



Kings International College Pupil Premium Outcome Summary

1. College profile – 2018 Year 11 Leavers.

Group	2018	2017	2016
Number of PP pupils	27	22	26
Number of non PP Pupils	89	67	56

2. Current attainment – 2018 Year 11 Leavers (scores provisional until confirmed by the DfE 2018/19).

Measure	Kings PP Pupils 2018	Kings PP Pupils 2017	Difference 2018 v 2017 PP	Kings Non PP Pupils 2018	Kings Non PP Pupils 2017
Progress 8	-0.55	-0.60	Tbc	Tbc	+0.03
Attainment 8	40.78	32.43	+7.61	44.90	48.19
% English 4+	63	55	+8	72	76
% Maths 4+	78	50	+28	75	72
% English & Maths 4+	59	46	+13	63	61
% English 5+	44	27	+17	54	61
% Maths 5+	51	9	+42	48	51
% English & Maths 5+	44	5	+39	37	43

3. Potential barriers to future attainment – Current PP learners in Years 7-11.

- Lower levels of literacy, limiting the effectiveness of articulating key language in lessons and assessments.
- Lower levels of attendance to school, limiting the time pupils can actually be taught and make progress.
- Lower levels of parental engagement, such as attendance to key events.
- Future aspirations and expectations can be lower, from both the child and from the parent and potentially from staff.
- Limited curriculum that may not always meet the needs of PP learners.



4. Next steps – in the drive to achieve excellence.

- Raise literacy levels for all pupils, including PP pupils, across the College.
 - ✓ High quality and consistent teaching in the classroom supported through high quality and targeted staff CPD.
 - ✓ Staff Literacy Lead to ensure all subjects have within their CPD section of team meetings a regular focus of literacy.
 - ✓ SEN team to lead on staff CPD for raising the literacy levels of SEN PP pupils.
 - ✓ Accelerated reader programme to have a clear PP focus.

- Raise the % attendance up for PP pupils by 5%, from 90.5% to 95.5%.
 - ✓ Appointment of an attendance officer to ensure accuracy of attendance figures.
 - ✓ On-going and clear tracking of PP attendance, challenging absence and potential trends.
 - ✓ Appointment of Key Stage leaders to hold the overall picture of PP attendance and achievement.
 - ✓ Potential barriers to attendance removed and the support needed to improve a child's attendance implemented e.g. key stakeholders working together to support a child carer.

- Improve parental engagement in PP children's learning.
 - ✓ Clear tracking of attendance to key events and non-attendance challenged.
 - ✓ Explicit pre-event communication between the College and home highlighting the importance of attendance.
 - ✓ Meetings between Key Stage leaders and parents to identify barriers to learning and attendance so that strategies to overcome these can be found.
 - ✓ Sharing of resources with parents to empower them in decision making with their child.



- Raise the aspirations of PP pupils and all other stakeholders.
 - ✓ Targeting of PP pupils for enrichment opportunities e.g. Oxbridge talks.
 - ✓ Raise the effectiveness and therefore the impact of celebrating achievement across the College e.g. rewards.
 - ✓ Introduction of PP mentoring programme.
 - ✓ Sharing of effective practice and outcomes (for PP pupils) with all staff to reduce within school variation.
 - ✓ Implementation of a strategic careers programme.

- Plan, implement and then review a new curriculum for September 2018.
 - ✓ Restructure the College timetable in order to maximise teaching and learning time e.g. move to a two week timetable.
 - ✓ Restructure teaching time allocations to create flexibility and choice for all learners, including PP pupils e.g. options in Year 9.
 - ✓ Teaching staff and resources strategically allocated to meet the needs of PP pupils.

5. Costings – how the PP fund will be used to diminish the difference.

Raise literacy levels for all pupils, including PP pupils, across the College		
Programme	Outline	Timeline
Staff literacy CPD	High quality, ongoing CPD to enhance staff skills set in planning for, teaching and assessing literacy.	LT
Staff Literacy Lead	A designated staff lead to co-ordinate a high quality and ongoing literacy programme across the College.	LT
SEND focused literacy CPD	High quality, ongoing CPD to enhance staff skills set in planning for, teaching and assessing literacy with a focus for SEND pupils.	LT
Accelerated reader	An engaging and progressive programme that enhances and boosts reading and literacy for its participants.	MT

Overall PP spend	£3858
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Raise the % attendance up for PP pupils by 5%, from 90.5% to 95.5%		
Programme	Outline	Timeline
Attendance officer	A role dedicated to ensuring that all pupils have the required support in order to fully attend school.	LT
Tracking of PP attendance	Attendance of this key group of pupils is to be monitored, trends identified and potential barriers removed.	LT
Key Stage leaders	Designated staff to lead on the academic progress of ks3 and ks4 learners. These crucial roles bring together a clear understanding of the academic and pastoral progress of our pupils.	LT
Stakeholder support	Key stakeholders e.g. the College, Care Workers, working in partnership to support our children.	LT

Overall PP spend	£36463
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Improve parental engagement in PP children's learning		
Programme	Outline	Timeline
Tracking of attendance to key events	Tracking of parental and child attendance to key events e.g. Parents Evening.	LT
Pre-event communication	Targeted communication between the College and home highlighting the importance of attendance to key events e.g. Ks4 Assessment Evening.	ST
Key Stage Leader meetings	When required, meetings between Key Stage Leaders and parents / Carers to discuss ways of supporting the progress of a child.	LT
Sharing of resources	Key resources shared with parents to empower them in decision making with their child.	LT

Overall PP spend	£2142
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Raise the aspirations of PP pupils and all other stakeholders		
Programme	Outline	Timeline
Enrichment opportunities	A programme of opportunities to inspire our learner's e.g. Oxbridge talks.	LT
Celebrating success	Raise the profile and effectiveness of celebrating the achievements of our pupils.	LT
PP mentoring programme	Each PP child has a designated member of staff to help support them in all aspects of their academic and social development.	LT
SGP	Sharing of good practice between staff in order to reduce within school variation.	LT
Strategic careers programme	Careers advice, guidance and support, including resources, for Years 7-11. Programme includes work experience for Year 10 and an industry interview process in Year 11.	

Overall PP spend	£4142
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Plan, implement and then review a new curriculum for September 2018		
Programme	Outline	Short or long term project
College TT restructure	Restructure the College timetable in order to maximise teaching and learning opportunities.	MT
Curriculum restructure	Restructure the College curriculum to create flexibility and ownership for our learners e.g. Performing Arts options in Year 9.	MT
Staff & resource allocation	Middle leaders to strategically allocate staff and resources to meet the needs of PP pupils.	LT

Overall PP spend	£107410
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Total PP Spend	£154,014	Total Estimated PP Funding	£142,198
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Year 7 Literacy and Numeracy Catch Up Premium

The literacy and numeracy catch-up premium provides additional funding to support our Year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Kings International College currently has 47 pupils who did not make the expected standard in English and 49 pupils who did not make the expected standard in Maths. Kings International College run the following programmes to support these pupils:

- Year 7 Reading intervention
 - ✓ The Year 7 Reading intervention programme (piloted in spring 2018 & involving Year 9 and 10 reading mentors) is currently running from October- February 2019.
 - ✓ It has targeted 16 students, who were just below age related expectations at the end of Key Stage 2, with priority given to disadvantaged pupils.
 - ✓ Impact of the programme will be measured through the Accelerated Reader assessment in February 2019.

Total Literacy and Numeracy Catch Up Premium spend	£11,790	Total Estimated PP Funding	£16, 049
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