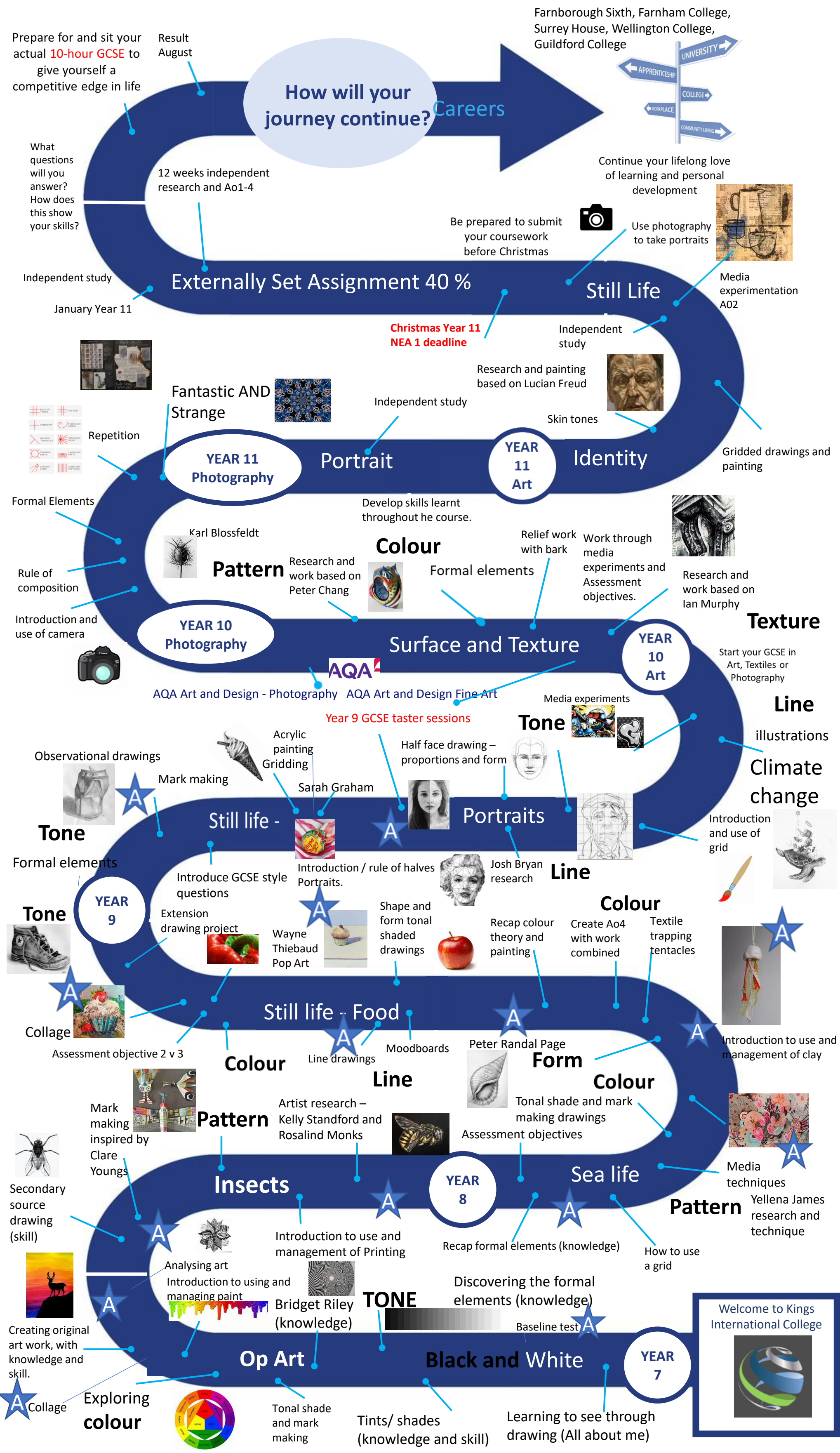




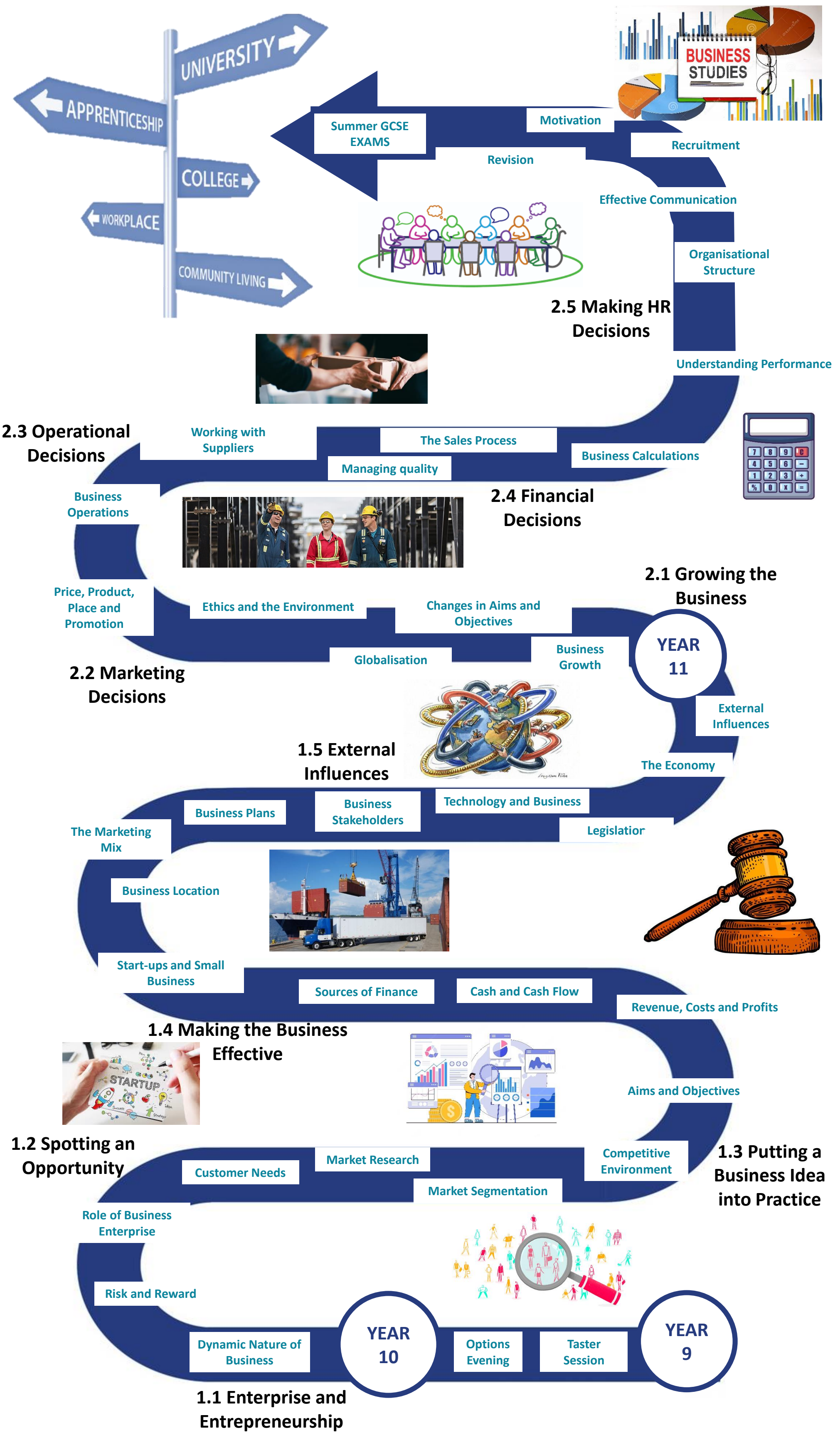
Curriculum Maps 2022-2023

Art and Design
Business
Dance
Design Technology
Drama
English
Food Preparation and Nutrition
French
Geography
German
History
ICT and Computing
Maths
Music
PE
Philosophy and religious Studies
Science
Textiles

The Five Year Curriculum: Art & Design

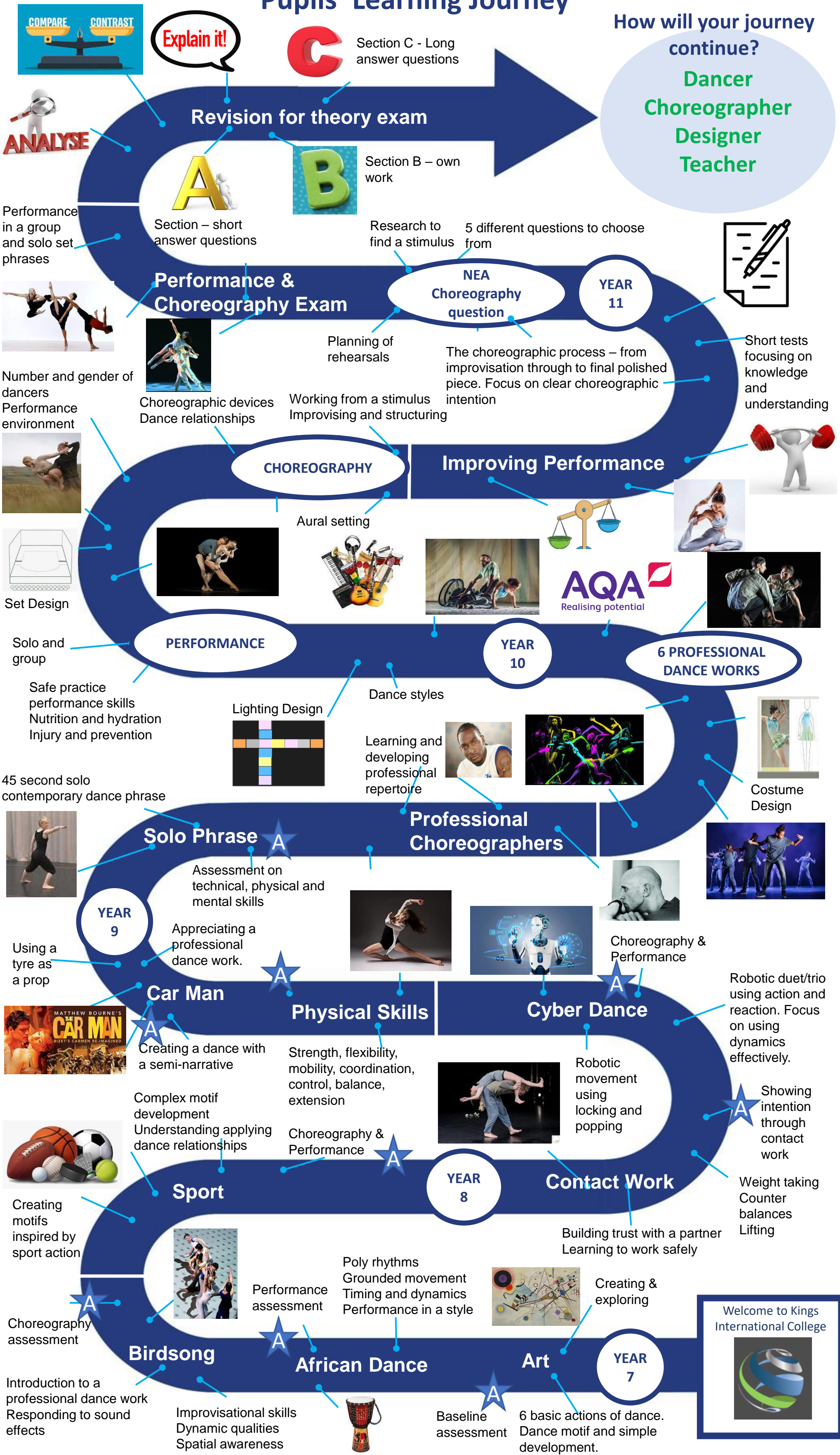


Curriculum: Business Studies



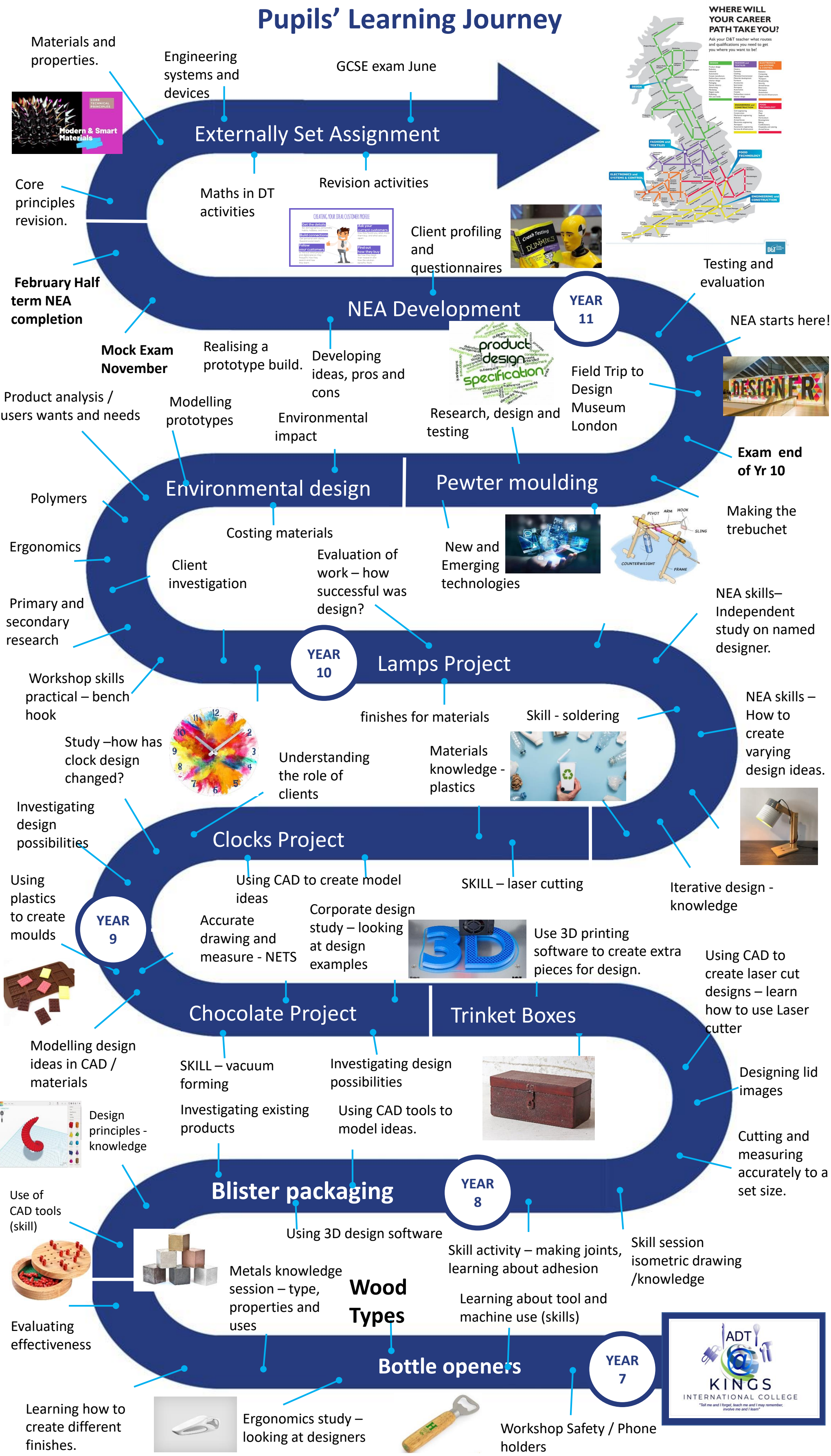
The Five Year Curriculum: Dance

Pupils' Learning Journey



The Five Year Curriculum: Design Technology

Pupils' Learning Journey

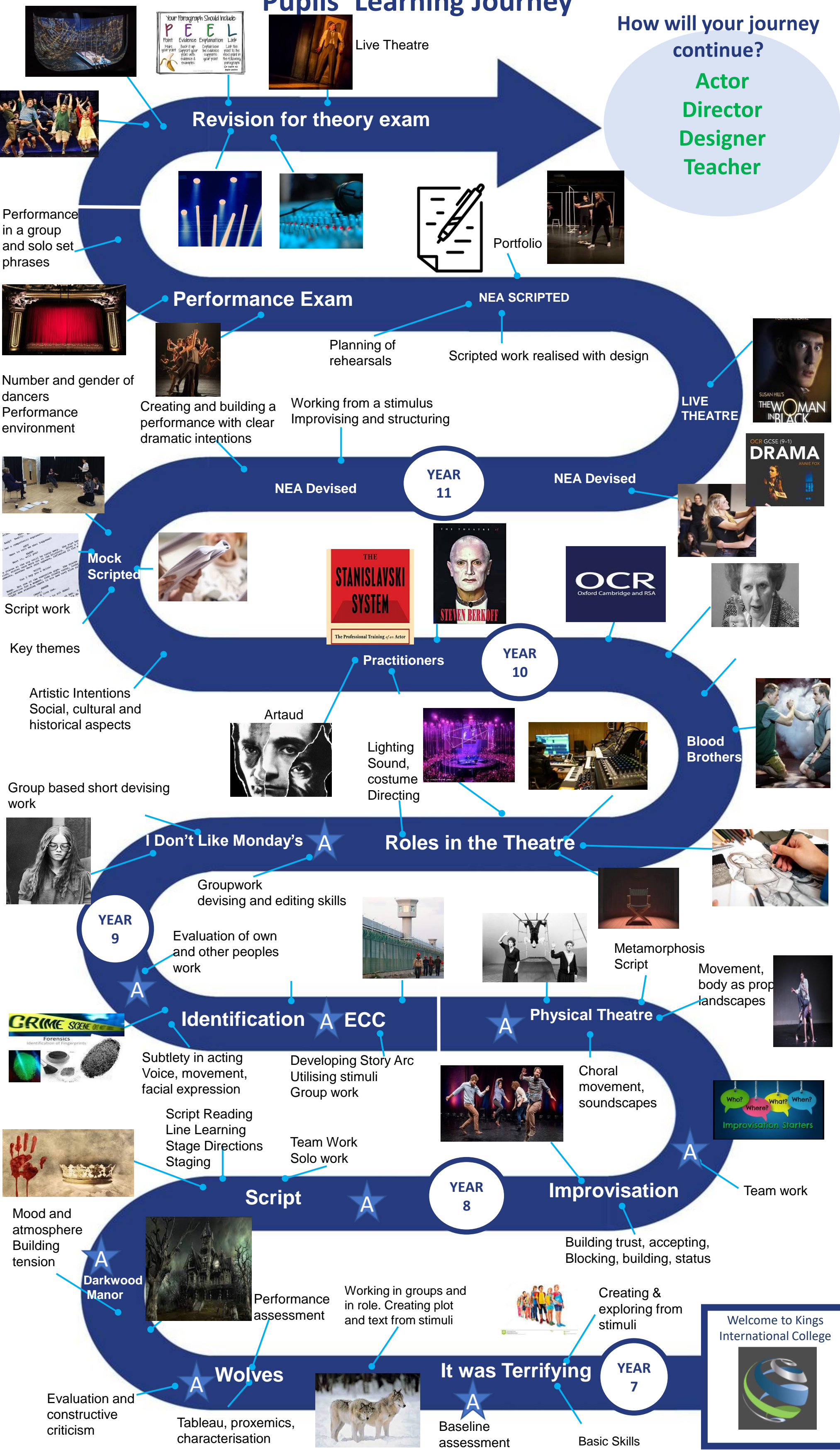


The Five-Year Curriculum: Drama

Pupils' Learning Journey

How will your journey continue?

Actor
Director
Designer
Teacher



Pupils' Learning Journey



Nutrition

continue? Careers

and stylist Nutritionist

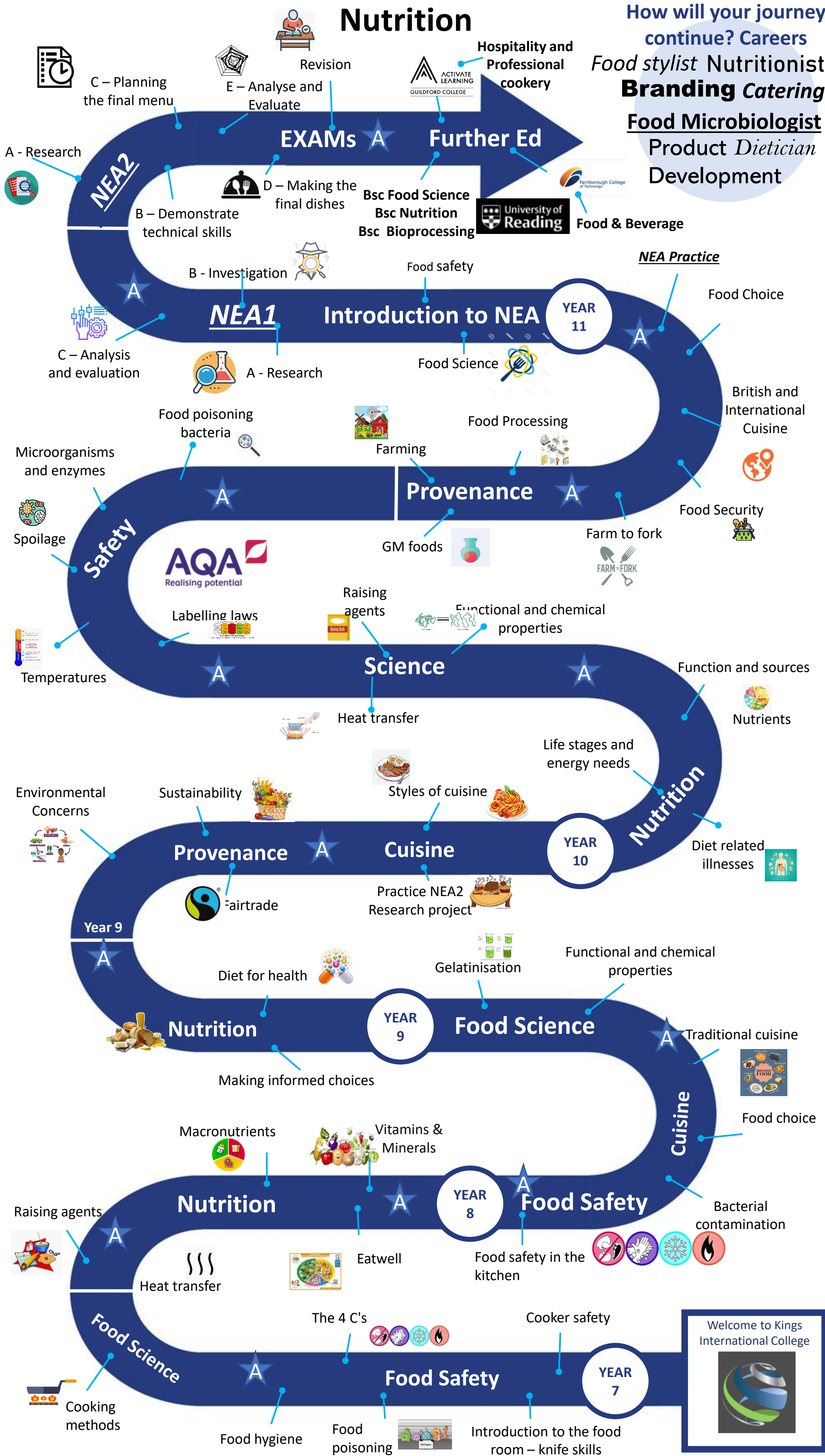
Branding Catering

Branding Catering

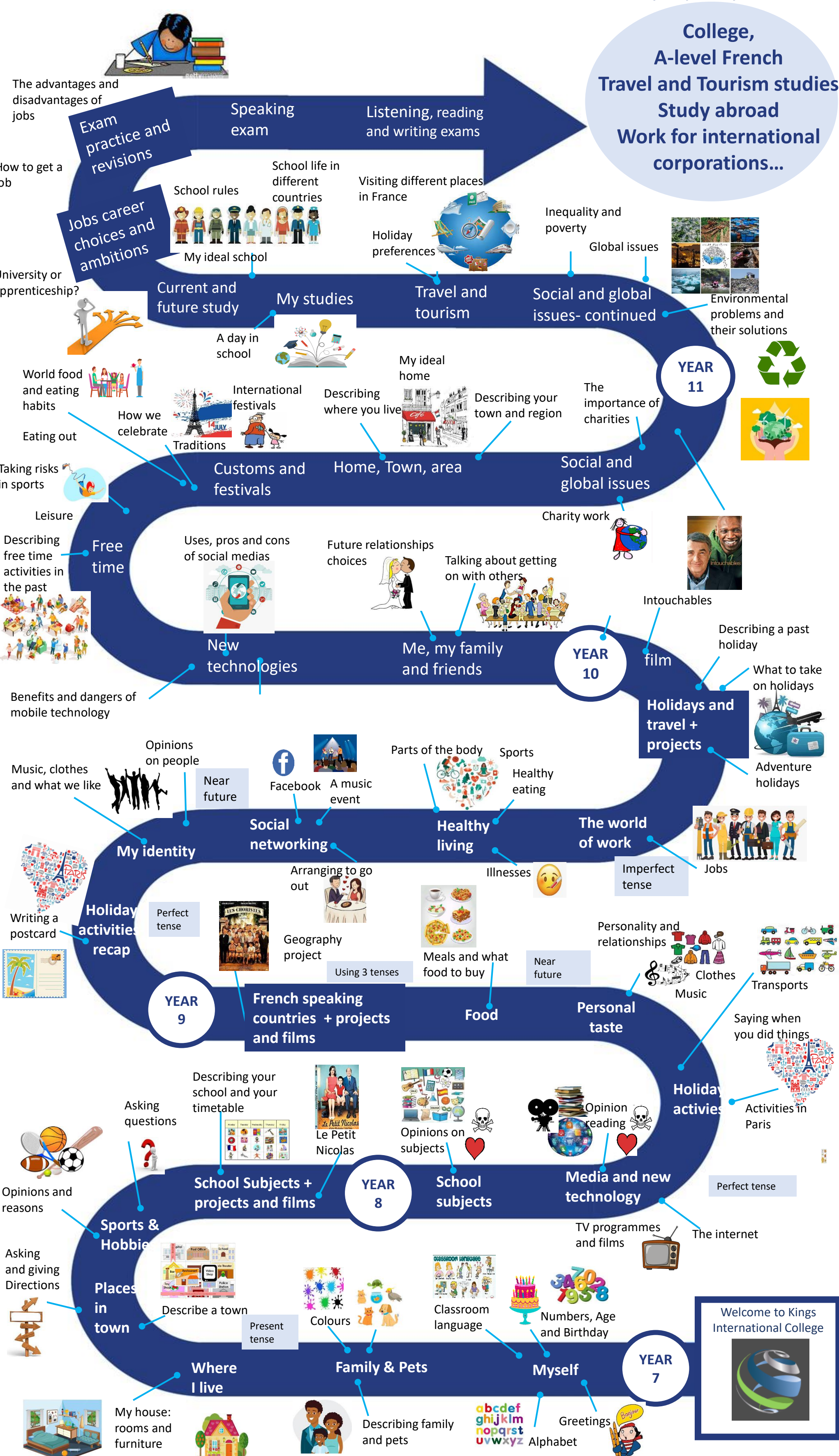
Food Microbiology

Product *Dietician*

Development



How will your journey continue?



The Five Year Curriculum: Geography

Farnborough Sixth, Farnham College,
Surrey House, Wellington College,
Guildford College



Continue your lifelong love of learning
and personal development.

Careers

How will your
journey continue?

3 Papers:

Paper 1: Physical & Human Landscapes

Paper 2: Environmental & Development Issues

Paper 3: Applied Fieldwork Enquiry

GCSE Result
August

External GCSE Exams

Theme 8: Environmental
Challenges

What are the impacts
of consumer choice on
the environment?



How are rural
areas changing?



How can
ecosystems be
managed
sustainably?



How are food,
water and
energy
distributed
across the
globe?



What
problems
does urban
growth
create and
how can it
become
more
sustainable?



Why do people want o
migrate to Europe and
the UK?



What are the impacts
of migration?

What are
sustainable
communities?



How can I make
my house more
sustainable?



Welcome to Kings
International College



How can technology be
used to reduce the impacts
of climate change?



How are global
cities
connected?



What are causes and
consequences of drought
& tropical storms?



REVISION

YEAR 11
GCSE eduqas
Part of WJEC

Theme 5: Weather, Climate &
Ecosystems

What is the evidence for
climate change?



What are the processes that
create different river
landforms?



What are the processes that
create different coastal
landforms?



Theme 4: Coastal Hazards
& Management

What impact does tourism have
on global economies?

How might sea level rise create
environmental refugees?

What factors increase
vulnerability to coastal
erosion?



How do we
ensure
global
water
security?

How does
trade impact
global
inequalities?



How does the media influence
our views on climate change?



Why is the
earth's
climate
changing?



What is Russia's
physical &
human
geography?



What is the local
settlement
of Frimley
like?



How is a
settlement
site
chosen?



Why do tropical
rainforests stand out as
special biomes?

Why do we need maps?



What are the
opportunities & hazards
of glaciers?



What
are
glaciers?



What are microclimates?



How does Fair
Trade help local
farmers?



What are the
impacts of tourism?



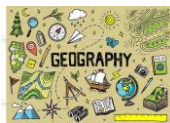
YEAR 8

1. Rivers & Flooding

What landforms do rivers create?



How diverse is geography?



1. What is geography?

How are people and
places connected?



Are all maps the
same?

2. Atlas & Map Skills

How many ecosystems
are there?



3. Ecosystems & Biomes

The Three Year Curriculum: German

Pupils' Learning Journey

How will your journey continue?

A-level German
Travel and Tourism studies
Study abroad



Welcome to Kings
International College



The Five Year Curriculum: History

Farnborough Sixth, Farnham College,
Surrey House, Wellington College,
Guildford College

Continue your lifelong love
of learning and personal
development



College & Sixth Form University & Careers

How will your
journey continue?



Religious Settlement

Government



Causes of WW2



League of
Nations

Treaty of
Versailles

Conflict & Tension: The Interwar
Years 1918-1939

Exploration &
Leisure

Challenges to
the throne

Foreign Policy

Understanding of
cause, treatment &
prevention of disease

Surgery



YEAR 11
GCSE
HISTORY



Britain Health & the People



Public Health



NHS



Life in Nazi Germany

Rise of the Nazi Party

Democracy & Dictatorship:
Germany 1890-1945

YEAR 10
GCSE
HISTORY

6. 1960s vs 1980s

Thatcher & the miners

Vietnam & the
Hippies

Significance



Rosa
Parks



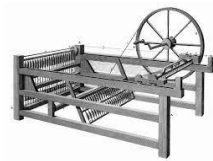
Communism
vs Capitalism

Change &
Continuity



Democracy in the
19th century

Change &
Continuity



Machine
revolution

How did
we get to
the UK
today



A kingdom
divided

2. Industrial
Revolution
1. United
Kingdom

YEAR
8

6. Reformation

Morebath Church

Sources

Similarity &
Difference

Camberley depth study

Source Analysis

The East India Company
& The British Empire



Black Death



5. 14th
century crisis



Crusaders

Peasants Revolt



King John's
struggle to
rule England

Montaillou

4. Church & Crown

Source
Analysis

Why was there a dead
body in the Cathedral?



Experiences of the enslaved

Source Analysis



Could a
woman
rule
England?

2. How did the Normans
gain & maintain control?



Castles &
Rebellions

1. Invaders, Raiders & Settlers

Why was there conflict over
England in the 11th century?

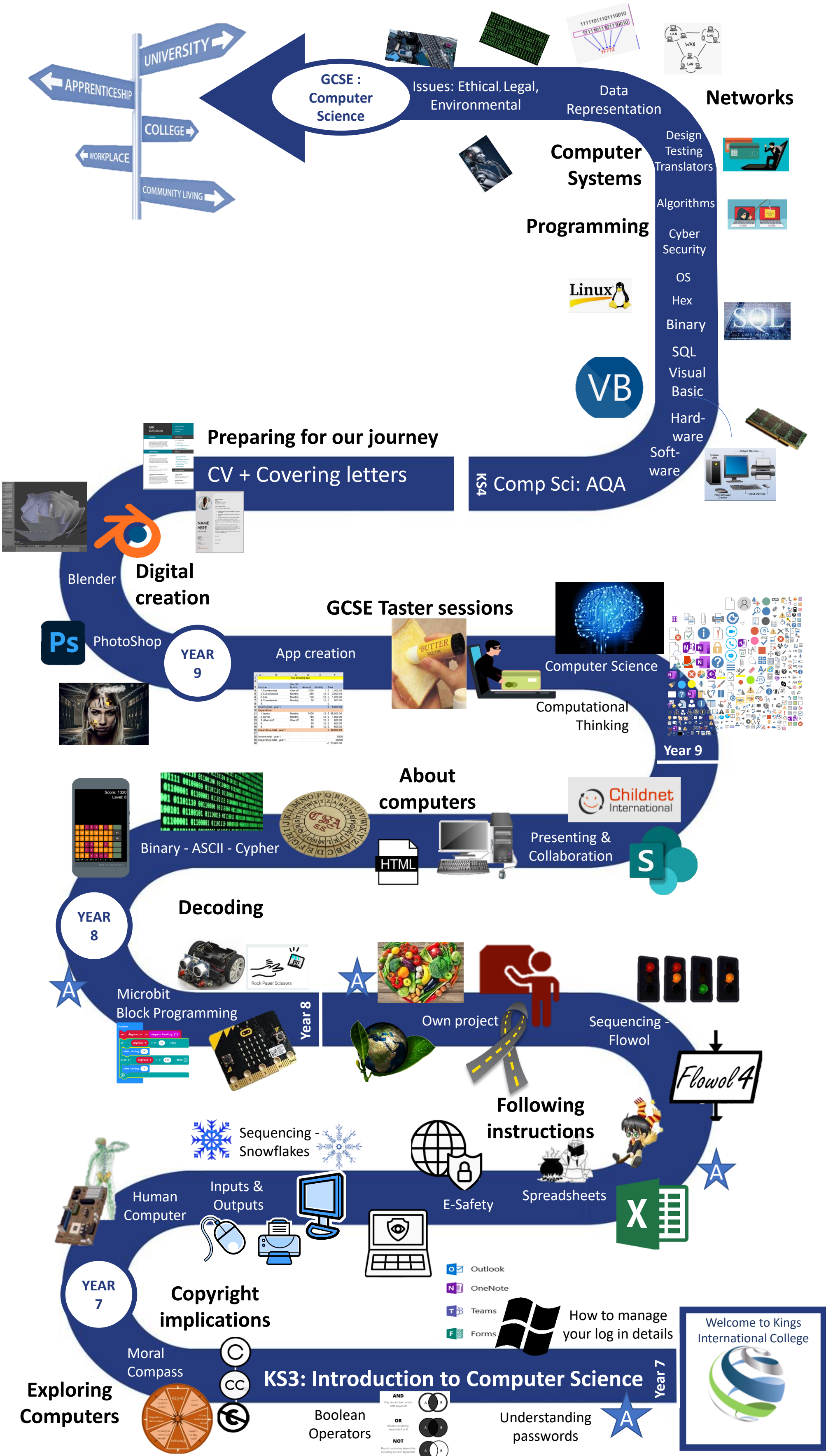
Source Analysis

YEAR
7

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The Five Year Curriculum: ICT

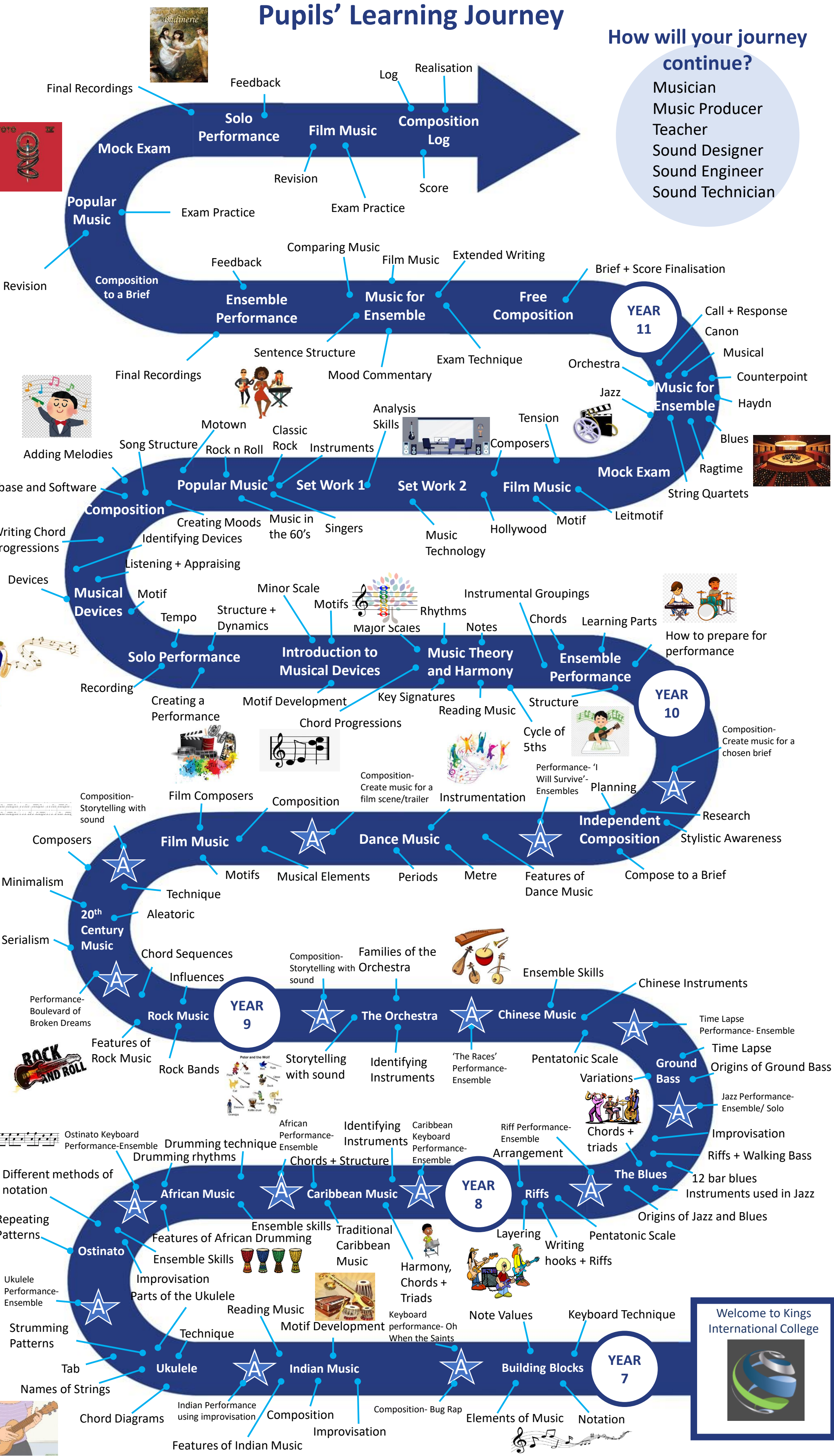


The Five Year Curriculum: Mathematics

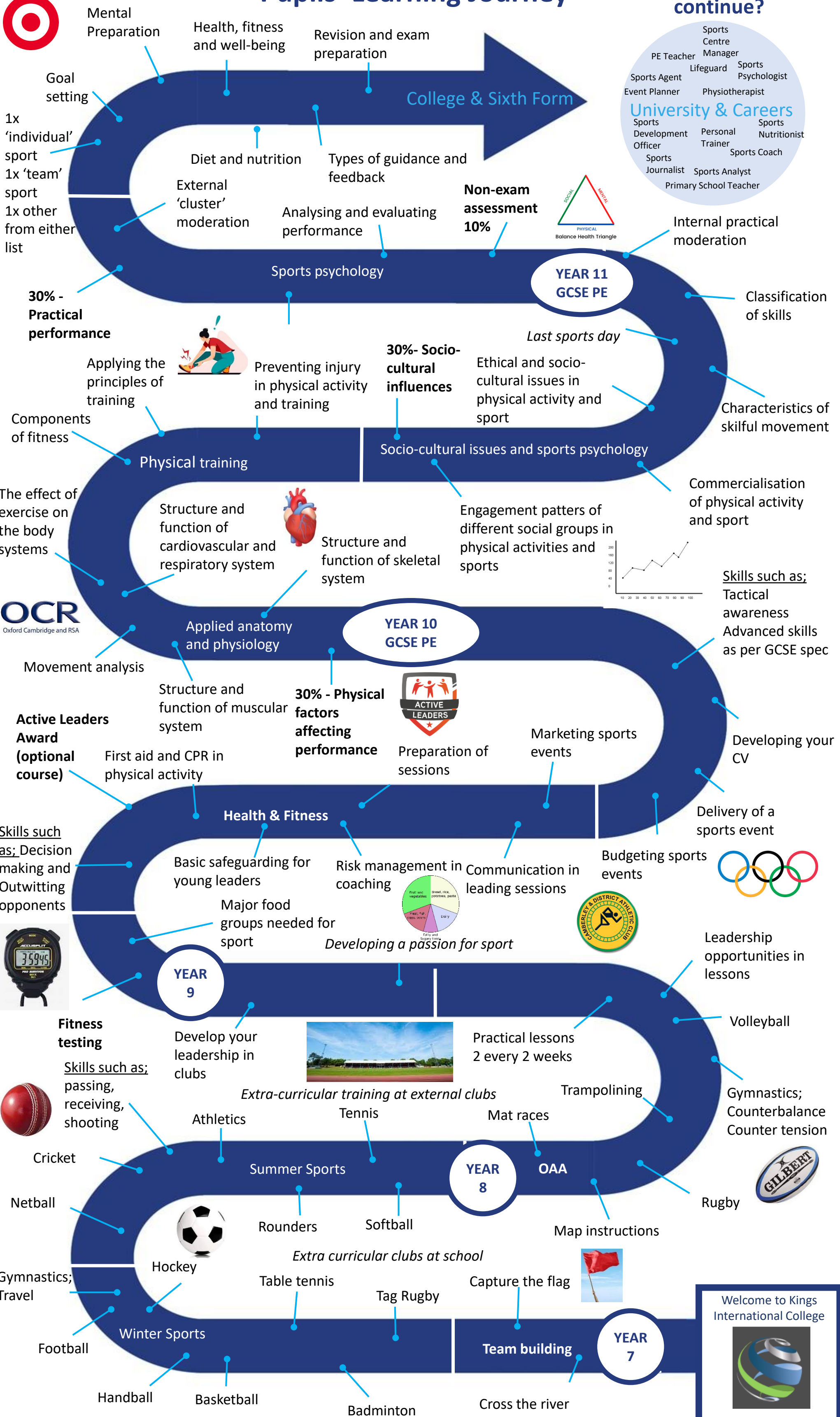


Pupils' Learning Journey

- Musician
- Music Producer
- Teacher
- Sound Designer
- Sound Engineer
- Sound Technician



Pupils' Learning Journey



The Five Year Curriculum: PRE

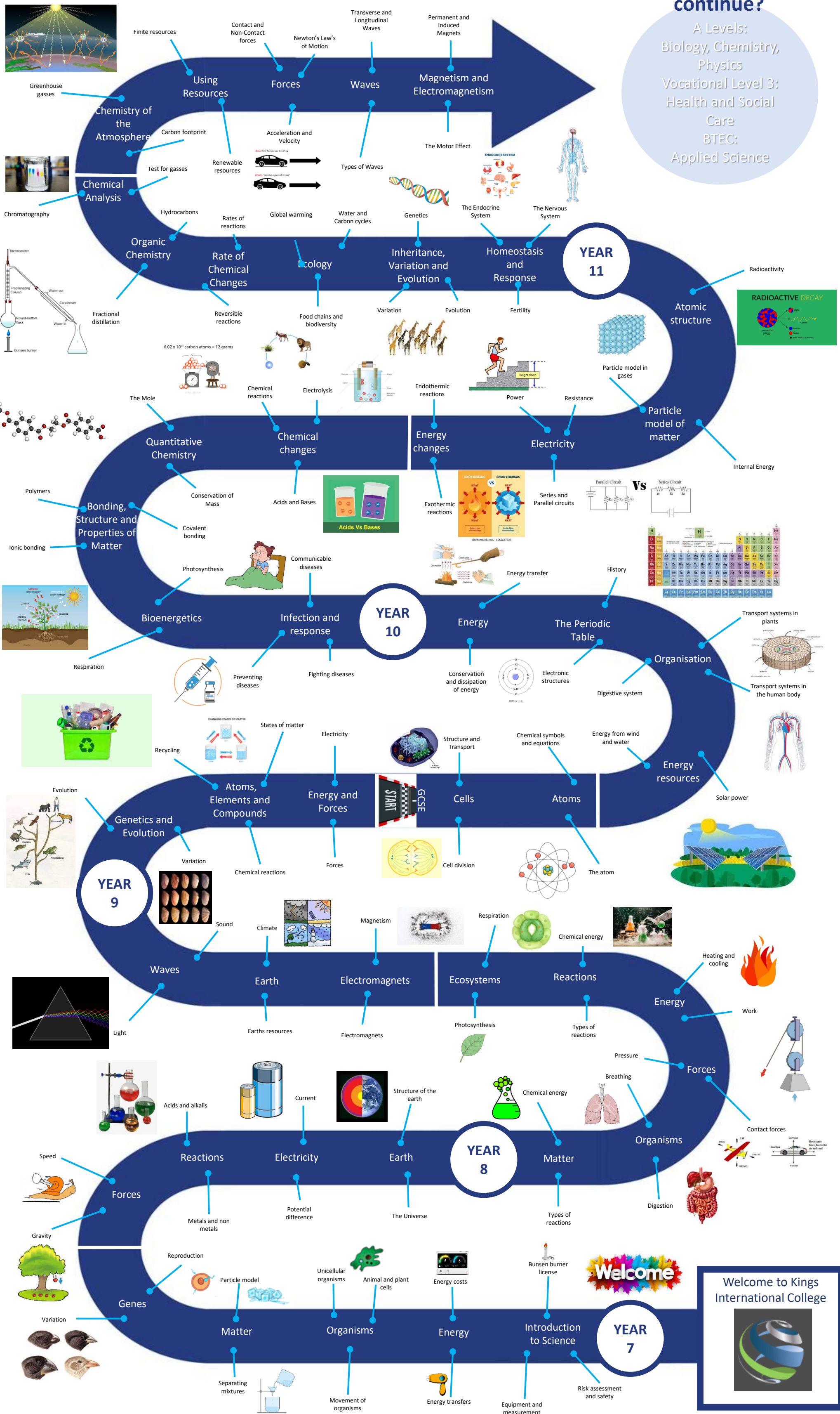
Farnborough Sixth, Farnham College,
Surrey House, Woking College,
Guildford College



Pupils' Learning Journey

continue?

A Levels:
Biology, Chemistry,
Physics
Vocational Level 3:
Health and Social
Care
BTEC:
Applied Science



The Five Year Curriculum: Textiles

Farnborough sixth form, Godalming college, Farnham College, Alton College

Studying Textile Art can follow into any area of Art and Design at A level or equip you with the skills to a more specialised area of Textile Design



Continue your lifelong love of learning and personal development

How will your journey continue?

Result August

12 weeks independent research and AO1-4
Prepare and sit your actual 10hour GCSE

January Y11 exam questions released

Be prepared to submit your coursework before Christmas

Externally Set Assignment 40%

Susan Hotchkis

Dissolvable fabric and how to create layered textiles

Year 10 Mock exam
Chance to experience a 5 hr controlled assessment



Don Taylor

Independent study showing Assessment Objectives 1 -4 . What direction will you take your project?
Christmas Y11 NEA 1 Deadline



Fashion focused project
Natural environment

Rust, Metal and Decay

Insects

YEAR 11

Natasha Cluterbuck

Refining sampling to present on boards



Natural fabric dying techniques



Taking own photos to gain inspiration



Natural form

Mind mapping

Print methods

Free hand embroidery



Cas Holmes

Bird boxes (A04)



Jennifer Collier

Combining watercolour and stitch



Trees

Mark making techniques



Journeys

YEAR 10

Collage
Observational drawing (A03)



Birds

Introduction to presentation styles



YEAR 9

3D Fashion

Recycle

Kari Reis

Cells and bacteria

Holly Levell

Sewing machine knowledge and skill



These are the main assessment points during KS3

Soft Sculpture

Claes Oldenburg (AO1)

Shading techniques (AO3)



Food



YEAR 8

Pets

Trapping Stitch

Batik

Tie-dye Applique (AO2)

Reverse applique and embellishment (AO2)

Introducing the concept of Textile Art

Key skills and knowledge

Exploring basic textile techniques. How can I record these in a sketch book?



What are the Assessment Objectives?



Using recycled materials to create an applique (AO1)

Collating techniques to create a textile art peice

Welcome to Kings International College

