



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where a student is unable to attend school due to Covid, we ensure that we work quickly to provide them with access to remote education immediately.

When we have smaller numbers of isolating students away from school e.g. isolating, we will try to group them together into a temporary 'Team'. This then allows for some MS Teams live lessons to be delivered to this group where staff availability allows. Invites for these lessons will be sent in the standard way.

During instances of full school closure or year group 'bubbles' self-isolating, all students will be taught a full timetable of 'live' lessons remotely via Teams. These lessons will take a variety of approaches, all designed to enable a high-quality educational experience for the child.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. This is the case for all year groups in most of the subjects.

However, we have needed to make some adaptations in some subjects. For example, the curriculum in practical subjects such as Performing Arts, Physical Education and Technology.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Year 7 to 9	5 hours of taught lessons plus homework from the interactive grid. In addition to lessons, a 20-minute tutor time runs each day. These 5 hours will follow the child's normal school timetable.
Year 10 & 11	5 hours of taught lessons plus homework focused on developing a range of key skills. In addition to lessons, a 20-minute tutor time runs each day. These 5 hours will follow the child's normal school timetable.

Accessing remote education

How will my child access any online remote education you are providing?

Our virtual curriculum (including all remote lessons, feedback, homework and assessments) is delivered through Microsoft Teams and other apps in the Office365 suite of programs. On occasion, ShowMyHomework will also be used. These are accessed via each student's school log-in credentials. Students have all practiced how to do this and they have been supported with Teams help in tutor time, online tutorials and videos.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Kings is committed to ensuring every child is able to access our remote curriculum. If you require support in any way, including the provision of a device (e.g. laptop) or data package (e.g. pre-paid Sim card), please contact main reception or email studysupport@kings-international.co.uk.

How will my child be taught remotely?

We will use a combination of live lessons delivered through MS Teams and a blend of recorded teaching where appropriate e.g. Oak Academy and BBC Bitesize.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect students to be present for all timetabled tutor sessions and lessons every day. In addition, students should

- Check their class TEAMS at 8.30am every day to view their allocated work.
- Watch all of the learning videos or join the remote live learning sessions on Microsoft Teams, taking a full and active part in them as per the published timetable.
- Complete all work to the best of their ability.
- Complete the learning set by their teacher each day and upload their work as requested by the teacher through Microsoft Quizzes, Assignments or ShowMyHomework.
- Use online resources such as Hegarty Maths, Tassomai or other resources provided by the College.

We ask parents and carers to provide your child, wherever possible, with a calm and quiet space to work, access to stationery, paper and any other resources they may require to assist with their completion of the work set by their teachers.

Spending a long time in front of a computer can be very tiring. Please support your child with taking time away from the computer during their breaks and after lessons for movement, fresh air and other activities away from a screen.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We strive to ensure that our remote curriculum is as engaging and interactive as possible. Over the course of a series of lessons the teacher will check engagement in different ways, including discussions with the class, using the chat function on Teams, requiring students to complete online quizzes or to upload examples of their work to Teams.

These strategies allow staff to monitor student engagement and follow up on any areas of concern. Where needed, class teachers, Heads of Year, Curriculum Leaders and Senior Leadership Team will work with families in order to improve engagement and progress.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Staff at Kings continue to share ideas and ways to provide timely and effective feedback for your child. In addition to feedback provided more formally through MS Assignments, ShowMyHomework or Office365, teachers will provide

- Verbal feedback, both to individuals and to groups.
- Written feedback on a completed task.
- Responses using MS Forms or an online quiz.
- A range of feedback using online tools e.g. online white boards.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teaching Assistants provide support and guidance in the live lessons and continue to adapt their ways of working through targeted CPD.
- School places offered to all EHCP students.
- EHCP students have TA support for a minimum of their allocated hours.
- Laptops available for SEN students.
- All students receive regular contact and check in to ensure child well-being and to identify any barriers to learning.
- Paper workbooks available in the event of overload.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is well enough then they should be doing school work every day they are absent from school. They should aim to follow their normal school timetable each day and can access work in the Microsoft Teams 'Team' that they are a member of e.g. 10C Pe/1 2020-21. If for any reason they cannot access this Team please email studysupport@kings-international.co.uk .

The work set by the subjects may or may not follow the work being done in class. It is designed to be flexible and accessible to children learning remotely at home. Examples include: self-guided online lessons with feedback built in throughout; worksheets with questions and answers; or extracts from a textbook with some suggested tasks.

Where live lessons are not being delivered for isolating students, the Remote Curriculum identifies what students should be doing in each of their subjects. This Remote Curriculum can be found on the College website by clicking on the **Covid19** button.

We ask for your support as parents to ensure that your child is completing work each day and to monitor this by talking to them regularly and asking to see the work they have done. We appreciate that it may be difficult to motivate them at times and suggest that you keep conversations as positive as possible by taking an interest in and praising what they have done rather than highlighting what they haven't done.

Safeguarding of lessons

A number of procedures are in place to safeguard students and staff during the delivery of live MS Teams lessons.

For safeguarding purposes, each lesson is recorded and stored centrally for twenty days. After this, recordings are automatically deleted by Microsoft Teams.