

# Catch-up Premium Plan

Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)			
<ul style="list-style-type: none"> <li>Gaps in student knowledge and understanding across a range of subjects</li> </ul>			
<ul style="list-style-type: none"> <li>Literacy and reading ages not progressing as expected with low levels of literacy evident within years 7-10</li> </ul>			
<ul style="list-style-type: none"> <li>Well-being of disadvantaged students due to a lack of peer interaction</li> </ul>			
<ul style="list-style-type: none"> <li>Limited access to blended learning and online applications due to technological issues</li> </ul>			
Teaching and Whole School Strategies			
Year Group	Actions	Intended impact	Cost
KS3 and 4	NTP programme to assist in closing gaps and supporting the core departments.	<ul style="list-style-type: none"> <li>Secure the delivery of a highly ambitious curriculum to all students.</li> <li>Skills and knowledge booster provided to key groups of students by NTP.</li> </ul>	£49,500
KS4	Tutor the Nation provide one-to-one support for individual students online.	<ul style="list-style-type: none"> <li>Ensure specific provision to promote specific topic gaps</li> </ul>	£0
KS3	Delivery of a whole school literacy programme (Lexia Powerup).	<ul style="list-style-type: none"> <li>Students gain access to a challenging literacy programme, further enhancing engagement in learning.</li> <li>Lexia will support students' understanding and ability to learn more effectively across the curriculum. Programme is Covid proof in that it can be accessed in school or at home.</li> </ul>	£10,530
KS3, 4	Sharing of best practice through school-wide CPD which includes a focus on a catch-up curriculum, T&L, behaviour and pupil premium.	<ul style="list-style-type: none"> <li>Effective practice is shared across all staff, increasing staff skills and in turn raising standards of teaching.</li> <li>Access to The National College CPD library provides staff with up to date high quality CPD opportunities.</li> <li>Rapid improvement of student progress as a result of upskilled and confident teaching.</li> </ul>	£1000
KS3, 4	Leaders to track and monitor catch up strategies focusing on high impact successes to ensure learning gaps are closed in an effective and timely manner.	<ul style="list-style-type: none"> <li>High quality teaching, curriculum sequencing and regular RAG rating of learning to make learning stick, boost retrieval and stretch &amp; challenge all ability levels.</li> <li>The delivery of a curriculum that embeds flexibility in order to boost learning when knowledge and skills gaps are found.</li> </ul>	£0
<b>Total Cost Allocated cost from catch up grant</b>			<b>£61,030</b>

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Targeted Strategies			
Year Group	Actions	Intended impact	Cost
KS3 and 4	Hegarty Maths subscription (homework catch-up and pre-learning), Focus education software	<ul style="list-style-type: none"> <li>Close and systematic tracking of Hegarty Maths' student completion rates.</li> <li>Monthly report produced tracking individual student success at class and school level.</li> <li>Schoolwide online provision of valuable resources to assist with digital literacy.</li> </ul>	£1600
Year 7	Cognitive Ability Tests for all year 7 cohort.	<ul style="list-style-type: none"> <li>To baseline and assess how students think in areas that are known to make a difference to learning. While many tests focus on a child's attainment in core subjects, CAT4 is designed to give schools a much broader, more rounded view of each child, their potential and how they learn and informing teachers and parents of methods and approaches that work well for each child.</li> </ul>	£1770
Year 11	After school catch up	<ul style="list-style-type: none"> <li>Schoolwide after-school intervention class. Time used to identify and close the gaps from year 10 Summer Term content which was taught online. Focussing on the core idea that <i>'effective instruction isn't about whether we have taught it. It's about whether students have learnt it'</i>.</li> </ul>	£0
Year 11	Focus on Independent Study	<ul style="list-style-type: none"> <li>Build and strengthen student ability to work effectively on their own.</li> </ul>	£0
KS3 and 4	After School targeted clubs	<ul style="list-style-type: none"> <li>After school clubs enable students to socially engage whilst keeping to their bubbles to address issues identified.</li> </ul>	£0
		<b>Total Cost Allocated cost from catch up Grant</b>	£3370

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Wider Strategies			
Year Group	Actions	Intended impact	Cost
KS3 and 4	Build up use of effective online learning across the school (teachers and students)	<ul style="list-style-type: none"> <li>Secure development of valuable competencies, such as virtual networking and 21<sup>st</sup> Century technology skills.</li> <li>Creation of valuable online bank of accessible resources.</li> </ul>	£0
KS3 and 4	Student, Staff and Parent Microsoft Forms Surveys	<ul style="list-style-type: none"> <li>Gather information for leaders to use to hone strategies to plan for future improvement and provide some targeted 1-1 support where needed with specific staff, students, or parents.</li> </ul>	£0
Ks4	Year 10 Work Experience and Careers	<ul style="list-style-type: none"> <li>Virtual work experience placements and online careers opportunities investigated, and students participate wherever possible to gain worthwhile experience or life after education.</li> </ul>	£0
	Redesigned website to make parent access more effective	<ul style="list-style-type: none"> <li>More user-friendly school website with clear links to all key documentation around reopening, homework, catch up, forthcoming events and celebrating success. Growing sense of community confidence which is being seen through high levels of student attendance and positive feedback from parents</li> </ul>	£0
<b>Total Cost Allocated cost from catch up grant.</b>			<b>£0</b>

Summary Catch-up Grant allocation	
Strategy	Cost
Teaching and whole school	£ 61,030
Targeted	£ 3,370
Wider	£ 0
<b>Total</b>	<b>£ 64,400</b>
<b>Allocation</b>	<b>£54,000</b>

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