

Kings International College



Parental Guide to Distance Learning

Dear Parent

It is now becoming apparent that the national emergency we face will very likely mean school students across the country will be required to continue distance learning for several months.

The following guide outlines key information that supports parents in ensuring the impact on your child's educational progress is minimised.

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What is “distance learning” ?

Distance learning is exactly what it says. Students continuing their education at a distance from their teachers. In addition to the online resources listed on p10, resources to support distance learning are available in the students share drive. As students work through these materials teachers will endeavour to monitor understanding through low stakes quizzes using a variety of online methods.

This does present a range of challenges for all of us but equally presents opportunities for students to

- Work flexibly at times that suit them.
- Allows for the intensity of the school day to be eased, with more rest breaks.
- Develop independent study habits & skills
- Develop self-regulation & resilience*

* In school we encourage students to embrace “desirable difficulties” and design tasks that push students outside their comfort zone and require them to struggle to success; distance learning will undoubtedly challenge many in this way. PLEASE encourage your child to accept this and find solutions rather than “give up”.

Why does distance learning matter?

It may be the case that your child does not return to school until September. As with any skills, if not regularly practiced, they become rusty. Each year, after the summer holidays, schools across the UK report a slide backwards in the progress of students who have not continued to read & write outside school. If your child does not continue to practice learning, reading, writing and developing knowledge in all subject areas their outcomes in Year 11 will be less than they could be otherwise.

It will be very easy for students and families to find reasons not to commit to distance learning (we have spoken to your child about this) but we cannot understate the extent of disadvantage your child will experience compared to peers who do continue with a distance learning habit.

How long will this last?

We are in uncharted waters, no-one truly knows but as stated above students may have to continue distance learning for months. On the day of schools closing guidance from the Association of School & College Leaders, who have been privy to some of the government's decision-making has advised foresee 3 phases of education provision whilst schools remain closed.

Phase 1: up to Easter, individual schools providing work for students and accommodating vulnerable students & children of key workers on site.

Phase 2: Easter break, individual schools/ hub schools providing education and care for vulnerable students and key workers

Phase 3: Summer term, provision likely to be provided "hub" schools where teaching staff from a range of schools are seconded to support provision for vulnerable students and children of key workers.

This is, of course, subject to change at any moment however our intention is that distance learning will continue for all. So long as education staff are healthy they will be expected to continue to support your child via remote working using the procedures detailed in this document.

What work has King's provided for my child?

There is a comprehensive range of study material that our teaching staff have collated during the last week.

Students who may not have internet access: The College has printed work packs with hard copies of learning materials from all subjects, an exercise book and some pens. These can be made available on request for parents. Please contact studysupport@kings-international.co.uk.

We will deliver these to your home to support the recommended social distancing policy and ask that you do not come into school to collect.

All children on Free School Meals who were in school on Friday 20th March have been issued with the first pack of materials. For students who were not in school we will endeavour to get these delivered by Kings Staff on Monday 23rd March.

Where students have internet access teachers will set weekly tasks for each subject area via ShowMyHomework for students.

Where students or parents have difficulty logging in please contact

Mr Davies on w.davies@kings-international.co.uk

OR

Mr Byrne on m.byrne@kings-international.co.uk

We will aim to respond within 48 hours.

Additionally, teachers will receive training in how to create online assessment materials that can check students understanding of topics studied. Depending on the subject, we will endeavour to conduct fortnightly assessments, which will create an electronic record of your child's understanding and engagement with their learning. NOTE our ability to do this will be subject to staff health.

Where does my child need to look for work?

Log on to school network via our website

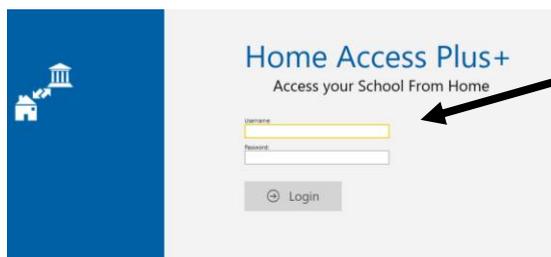


Students click on "Student File Access"

Due to administrative issues with our security certificate your browser will not proceed directly to our school gateway but will present you with an alert.

Microsoft edge browser will display "This site is not secure". Click "Details" THEN click "Go on to the webpage"

Google chrome browser will display



Students enter email address eg
aname20@kingsinternational.co.uk
and school password

Go to Student shared drive to find work booklets & resources for all subjects using the following pathway U:\Year groups resources for school closure\Year 7

How does my child know what to do?

Before leaving school all students present received an assembly on how to access work on the school system.

Teachers will set work once a week for all subjects, which will provide guidance on WHAT to do in each subject. Students should login to "ShowMyHomework" daily to access tasks set by teachers.

Who can help if my child is stuck?

In school we encourage students to use the "Brain, Book, Buddy, Boss" system. IE in the first instance, we expect our students to attempt to think through their difficulties themselves. Next, they should read through their "book" for hints, tips & understandings they may have missed. Next,

ask a “buddy”, at home this could be a sibling or parent. Finally, when all these options have been exhausted students can ask “boss” i.e. teacher.

All teachers who are fit & healthy will be working remotely during term times and will login to ShowMyHomework daily. In instances where students are having difficulty in spite of following the steps above they can message teachers via the ShowMyHomework platform.

Teachers’ emails should only be used as a last resort for communication and replies via email may take longer than the standard 48 hours.

What can parents do?

✓ **Creating the right environment**

Providing a tidy, quiet space at a desk or dining table will familiarise students with their normal way of working at school.

Removing distractions such as mobile phones and other distractions such as TV, radio and washing machines will reduce “cognitive load” and support your child to “think hard” about their work.

In many homes, this is easier said than done; especially when an entire family is contained at home and daily chores still need doing. However, protecting specific times for study sessions may be beneficial, especially if there are siblings needing to work similarly. (It might even help provide parents with moments of sanity!)

✓ **Organisation: The power of habit (daily routines & using a timetable)**

For distance learning to be viable over extended periods families are advised to ensure students develop a habit of study.

To support this, the following timetables for study have been sent to students via ShowMyHomework.

Rather than trying to follow a normal school timetable this timetable

- Reduces “lesson” time to make it manageable at home.
- Ensures the same proportion of time is spent on subjects, as would be the case in school.
- Encourages students to focus on “quality” of work rather than being oriented to “task completion”.
- Uses the principle of “spaced practice” to maximise chances of knowledge & skill retention.
- Provides variety day to day.

Suggested home study timetable Year 7, 8 & 9

	40	40		40	40		40	40
Mon	English	Maths		Science	Geography		Physical activity	Quiet reading*

Tue	Science	French		History	English		Music	Cook a family meal*
Wed	English	Maths		Science	Geography		Art	Quiet reading*
Thu	Science	German		RS	Maths		Drama	Physical activity*
Fri	English	Maths		History	Technology		ICT	Quiet reading*

*Suggested activity that encourages breadth of learning/life skills/creativity: this is not prescriptive

Suggested home study timetable Year 10

	40	40		40	40		40	40
Mon	English	Maths		Science	Option 1		Option 2	Option 3
Tue	English	Maths		Science	Option 4		Option 1	Physical activity
Wed	English	Maths		Science	Option 2		Option 3	Option 4
Thu	English	Maths		Science	Option 1		Option 2	Physical activity
Fri	English	Maths		Science	Option 4		Option 3	RS

Students completing this Y10 timetable will minimise the chances of gaps in subject knowledge. This timetable should be considered as the **absolute minimum expectation for GCSE students**.

✓ **Organisation: Resources**

Many homes will, understandably, not be as well equipped to have all their children studying from home as others. There may not be an internet enabled device for each individual, printers etc.

The work set by our staff should not need to be printed though and students should be able to use their exercise books if they have them at home.

It will help if students have a “work box” with folders for each subject. Remaining organised in this way will help them continue work that is being done in small chunks, as mentioned above.

Also having a bag/box of pens, ruler, rubber, sharpener, calculator that is always kept in the same place can add to that “businesslike” frame of mind and prevent your child from finding distractions and making excuses to avoid the “desirable difficulties” and “hard thinking” required in learning.

✓ **Balance: academic progress, creativity, downtime, life skills and wellbeing**

Home environments may struggle to replicate the structure of a school day and attempting to force children to do so can have absolutely the opposite of the desired effect.

As parents, you know your own children well and should judge where the balance is between a productive amounts of distance learning using tasks set by the school.

We encourage all families to supplement the work set by teachers with a variety of creative tasks & activity. This might include learning to cook/bake, playing board games, reading for pleasure, going for a walk, talking to your child. It may well include a healthy amount of time on games consoles and social media government guidelines recommend up to 3 hours of screen time per day).

Whilst we encourage families to recognise the opportunity to encourage & develop greater independence, self-regulation, personal ownership and resilience in learning the College is keen also to recognise that the situation family's face will bring significant stressors for all and our overriding priority is to ensure all members of our community remain healthy. It is our hope that by working in partnership with families this guidance can make for a positive experience of education for our young people.

Communication:

Families are encouraged to monitor and use the appropriate channels of communication with the College for the foreseeable future.

	Primary	Secondary
Student-teacher	ShowMyHomework: available daily (subject to teacher health)	Teachers emails listed on the College website
Parent – teacher	Via student use of ShowMyHomework	Teachers emails listed on the College website
Tutor-student	We will endeavour to have tutors communicate with their tutees via phone or email once a week to offer support and facilitate feedback to school. (Subject to staff health)	
Parental Queries re study support	Email studysupport@kings-international.co.uk	
School - Parents	SchoolComms App/text This app can be downloaded from your app store. It is essential that your primary email & phone number are up to date on the school database for this to work.	Parental email accounts (as held on SIMS) If you believe your contact details could be out of date please message studysupport@kings-international.co.uk

In an effort to harness our supportive parent community we will be creating a Facebook page and inviting parents to join. Our goal is to provide a forum in which families can share useful resources, activities, links to websites and tips that might make the unforeseeable future easier to manage.

A link to this page will be sent out via SchoolComms app or text within the next week.

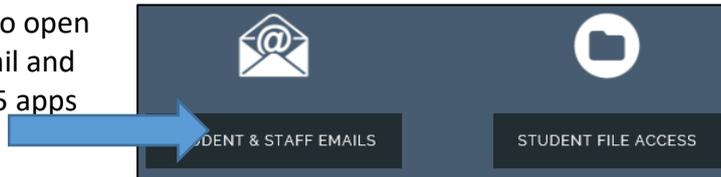
Remote Working @ Kings

The following resources are available for students when working from home

<https://www.kingsinternational.co.uk/>

on the homepage look for the following icons

Click this to open your email and office 365 apps



Click this to access student files

The following sites are also available for work to be set or accessed. Please note, some of these sites are only open to certain year groups.

Show my Homework	https://www.satchelone.com Remember to search for the school when you log in
Hegarty Maths	https://hegartymaths.com/login/learner Log in is your name and date of birth. If you have forgotten your password you need to press 'forgot my password' and it will be reset – the teachers will check this daily
Seneca	https://www.senecalearning.com/
Kerboodle Y9-Y11	https://www.kerboodle.com/ Log in is first initial and surname. Password if logging in for the first time is the same. Institution codes is xdu5
Doddle Y7-Y11	https://www.doddlelearn.co.uk/app/login Username: first name last name and the year you would have started school in Y7. For example joeblogs17 Password: kings
GCSE Bitsize Y7-11	https://www.bbc.co.uk/bitesize/levels/z98jmp3 Resources to support home learning in all subjects



Safe @ Kings

Whilst school may be operating remotely we have provided the following resources for students and families to use, should you need to see advice or support. Remember you can use your school email account by logging into Microsoft online or through the link on the school website:

<https://www.kingsinternational.co.uk/>

<p>Childline is a free, private and confidential service where you can talk about anything. Whatever your worry, whenever you need help, we're here for you online, on the phone, anytime</p>	<p>https://www.childline.org.uk</p> <p>0800 1111</p>
<p>Kooth is a free digital mental health support service. It gives you easy access to an online community of peers and a team of experienced counsellors.</p>	<p>https://www.kooth.com</p>
<p>CEOP helps young people who are being sexually abused or are worried that someone they've met is trying to abuse them.</p>	<p>https://www.ceop.police.uk</p>

<p><u>Safeguarding concerns</u></p> <p>Although you might not be able to speak with us in person, we have set up this dedicated email address which will go to the safeguarding teachers (Mr Inns, Miss Bache, Mr Burns & Mrs Luhman).</p> <p>Please use your kings email account so that we can verify who is sending the messages.</p>	<p>Email safeguarding team</p> <p>safeguardingteam@kings-international.co.uk</p>
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Keeping your child safe online while they are off school

The following 2 pages of guidance are provided by “Thinkuknow” the national online safety education programme from CEOP, the online child protection command of the National Crime Agency.

Thinkuknow helps parents, carers, teachers and others keep children safe from sexual abuse, offering learning activities, advice and support for children and young people aged 4-18 and their families. While school is closed, here’s what you can do to keep your child stay safe while they are learning, staying in touch with family and friends, and having fun online.

8 steps to keep your child safe online

1. Explore together: Ask your child to show you their favourite websites and apps and what they do on them. Listen, show interest and encourage them to teach you the basics of the site or app.

2. Chat about online safety little and often: Young people are likely to want to explore new apps and websites this month, whether that’s for learning or for fun. Take this opportunity to talk to them about how to stay safe on these new services, and in general. Ask if anything ever worries them while they’re online. Make sure they know that if they ever feel worried, they can get help by talking to you or another adult they trust.

3. Help your child identify trusted adults who can help them if they are worried: This includes you and other adults at home, as well as adults from wider family, school or other support services who they are able to contact at this time. Encourage them to draw a picture or write a list of their trusted adults.

4. Be non-judgemental: Explain that you would never blame them for anything that might happen online, and you will always give them calm, loving support.

5. Talk about how their online actions can affect others: If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.

6. Parental controls: Make use of the parental controls available on your home broadband and any internet enabled device in your home. You can find out more about how to use parental controls by visiting your broadband provider’s website.

7. Direct your child to age appropriate information about relationships and sex: It’s natural for young people to start exploring their sexual feelings online and adolescents are more inclined to take risks. It’s important to understand this and to talk to your child in a positive way. Thinkuknow, Brook, The Mix and Childline all provide age appropriate information about relationships and sex that you can signpost your child to.

8. Make sure they know about CEOP: Young people can report a concern about grooming or sexual abuse to CEOP at www.ceop.police.uk/safety-centre/ and get support from a specialist Child Protection Advisor.

Support your child with Thinkuknow websites

The age-appropriate Thinkuknow websites are a great way to start and continue chats about online safety.

- **11-13s Thinkuknow website** – https://www.thinkuknow.co.uk/11_13/
- **14+ Thinkuknow website** – https://www.thinkuknow.co.uk/14_plus/

The websites provide open and honest guidance for young people on friends, relationships and the internet, covering topics like dealing with pressure; consent; and getting support when you're worried.

You'll find lots more advice on keeping your child safe online at www.thinkuknow.co.uk/parents.

If you're worried that a child or young person is at risk of harm online, you should call the police. Young people can make a report to CEOP at <https://www.ceop.police.uk/safety-centre/>.

Other recommended resources

Parent Info – Expert information for parents about building their child's resilience both online and off. Produced by NCA-CEOP and Parent Zone. This free service can be embedded on to your child's school website. www.parentinfo.org

Brook – Information and advice for young people on sexual health and wellbeing, including staying safe online. <https://www.brook.org.uk>

The Mix – Support service for young people with information and advice on sex and relationships. <https://www.themix.org.uk>

Internet Matters – A useful tool showing how to set parental controls across a range of devices and websites. <http://www.internetmatters.org/parental-controls/interactive-guide/>

NSPCC Net Aware – Provides reviews and guidance on the most popular social networks, apps and games that children use. <https://www.net-aware.org.uk/>

Childnet – Information and advice for parents and carers on supporting people online. <https://www.childnet.com/resources/supporting-young-people-online>

Kings International College GCSE courses (2020-21 exams)
Revision Guides

This list details revision guides that will support GCSE courses of study for our Current Year 9 & 10 cohorts

English - Edexcel

- Edexcel English Language Revision Guide (CGP) 9781782949503
- Revise Edexcel GCSE (9-1) English Language Revision Workbook (CGP) 9781292213729
- Spelling, Punctuation and Grammar for GCSE (CGP) 9781847628916 English Literature
- Grade 9-1 GCSE English Text Guide (Pearson) - A Christmas Carol 9781782943099
- Grade 9-1 GCSE English Text Guide (Pearson) - An Inspector Calls 9781841461151
- Grade 9-1 GCSE English Text Guide (CGP)- Macbeth 9781841461168
- Edexcel Poetry Guide: Conflict Anthology (CGP) 9781789080001

Maths - Edexcel

- CGP GCSE Edexcel Maths Complete Revision & Practice Higher.
- CGP GCSE Edexcel Maths Complete Revision & Practice Foundation.

Science - AQA

We only recommend a Revision guide is purchased for Year 11 because it is only then that students will know which guide to buy, namely Foundation Combined, Higher Combined or three separate books for the Triple Sciences.

RS Short course - Edexcel

- Revise Edexcel GCSE (9-1) Religious Studies B, Christianity & Islam Revision Guide: (with free online edition) by Tanya Hill.
- GCSE Religious Studies for Edexcel B (9-1): Religion and Ethics through Christianity and Religion, Peace and Conflict through Islam Revision Guide by Waqar Ahmad Ahmedi and Harriet Power (OUP).
- New Grade 9-1 GCSE Religious Studies: Edexcel B Beliefs in Action - Revision Guide with Online Edition (CGP).

Art & Design - AQA

- N/A

Business Studies - Edexcel

- Revise Edexcel GCSE (9-1) Business Revision Guide & Workbook Publisher: Pearson.

Citizenship - AQA

- AQA GCSE (9-1) Citizenship Studies - Second Edition.

Computer Science - AQA

- GCSE Computer Science AQA Revision Guide - for the Grade 9-1 Course (CGP GCSE Computer Science 9-1 Revision)

Creative iMedia – OCR

- Cambridge National Level 1/2 Creative iMedia - Hodder Education **ISBN-10: 1510457208**
- My Revision Notes: OCR Cambridge Nationals in Creative iMedia L 1 / 2: Pre-production skills and Creating digital graphics. Hodder Education **ISBN-10: 1471886689**

Dance - AQA

No official guide as of yet. Class teacher provides revision guide.

Design & Technology - AQA

To be purchased from school at a cost of £5 –

- Collins GCSE 9-1 Revision - AQA GCSE 9-1 Design and Technology All-in-One Revision and Practice. ISBN 978-0-00-816634-2.

Drama - OCR

- CGP GCSE Drama 9-1 Revision guide.

Food Preparation & Nutrition - AQA

To be purchased from school at a cost of £5 –

- Collins GCSE 9-1 Revision – AQA GCSE 9-1 Food Preparation and Nutrition All-in-One Revision and Practice. ISBN 978-0-00-816634-2.

French - AQA

- CGP Revision Guides can be bought at school.

Geography – Eduqas Specification A

- Hodder “WJEC GCSE Geography 1” Revision Guide (ISBN 9781471887406 MRN)
- Hodder “WJEC GCSE Geography Workbook 1” (ISBN 9781510453517)

German - AQA

- CGP Revision Guides can be bought at school.

History - AQA

For revision support we recommended the Revise AQA GCSE History revision guide series. There is a guide for each topic. We also have an extensive pack of resources on the student shared area, including PowerPoints, podcasts and videos.

- Revise AQA GCSE (9-1) - for separate books on; Conflict and Tension 1918-1939, Germany 1890-1945, Norman England 1066-1100 and Britain: Health and the People.

Music - WJEC

- WJEC/EDUQAS GCSE Music revision guide by Jan Richards.

Physical Education - OCR

Day Dream Education – PE (Login needed)

<http://mypeexam.org/> - Register for an account, you then have full access to YouTube revision clips.

<http://www.teachpe.com/> - Exam papers and quizzes

https://www.youtube.com/results?search_query=gcse+pe+ocr

<https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/>

RS Full Course - Edexcel

- Revise Edexcel GCSE (9-1) Religious Studies B, Christianity & Islam Revision Guide: by Tanya Hill.
- GCSE Religious Studies for Edexcel B (9-1): Religion and Ethics through Christianity and Religion, Peace and Conflict through Islam Revision Guide by Waqar Ahmad Ahmedi and Harriet Power (OUP).
- New Grade 9-1 GCSE Religious Studies: Edexcel B Beliefs in Action Revision Guide with Online Edition (CGP).

Sport Science - OCR

Day Dream Education – PE (Login needed)

<http://www.bbc.co.uk/education/subjects/znyb4wx> - GCSE Bitesize

<https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-science-level-1-2-j802-j812/>

<https://www.brianmac.co.uk/> - type Brianmac and the topic into google and it will come up