



**Minutes of the meeting of the Governing Body held at Kings on Tuesday 24th May 2022 at 6pm.**

**Governing Body:**

Name	Initials	Position	Type	Attended
Jenny Tuck	JT		Co-opted Governor	Y
Jo Luhman	JL	Head	Ex Officio	Y
David Harrison	DH		Parent Governor	Y
Paul Jackson	PJ		Partnership Governor	Y
June Phillips	JP		Co-opted Governor	Y
Bindi Sarl	BS		Co-opted Governor	Y
Vivienne Morell	VM		Staff Governor	Y
Keith Dixon	KD	Chair	Co-opted Governor	Y
Heather Caudle	HC		Parent Governor	N
Kel Finan-Cooke	KF		Community Governor	Y
Owen Gardner	OG		Co-opted Governor	N
Damon Wilson	DW		Parent Governor	Y

**In attendance:**

Jennie Morgan	JM	Clerk to Governors
Bruce Guyett	BG	Deputy Headteacher

	TOPIC	ACTION
1	<p><b>APOLOGIES FOR ABSENCE</b></p> <p>Apologies for absence were received and accepted from OG.</p> <p>HC did not attend the meeting.</p>	
2	<p><b>DECLARATIONS OF INTEREST</b></p> <p>There were no new declarations of interest.</p>	
3	<p><b>CHAIR'S ACTION/S</b></p> <p>There have been no chairs actions since the previous meeting.</p>	
4	<p><b>MINUTES OF THE MEETING OF 29<sup>TH</sup> MARCH 2022</b></p> <p>The minutes were agreed with one change and signed.</p>	
5	<p><b>MATTERS ARISING FROM THE MINUTES</b></p> <p>From the matters arising:</p> <p>Logins for training have been sent out and Martin Byrne can resend if necessary but governors need to check.</p>	

	<p>Training record needs to be brought to the attention of all governors so that we can see where the gaps are. <i>JT asked regarding training if governors could please update go on the hub and JT and KD will look through.</i></p> <p>Governors questions were printed and added to the minutes.</p> <p>A discussion followed regarding the blazer or jumper option and DW verified that he voted for the blazer.</p> <p>PJ had checked the single central record.</p> <p>BG ran the IDSR training session prior to this meeting which was attended by KD, JP, DW, DH, KF</p> <p>KL will offer training to the new resources governors.</p>	<p><b>All</b></p> <p><b>KL</b></p>
<p><b>6</b></p>	<p><b>HEADTEACHER REPORT</b></p> <p>The first item discussed was the Kings International College literacy and strategy review.</p> <p><i>DH asked why the two sets of data from autumn and February were different.</i> JL answered that the autumn data had previously been entered from the year 10 mock exams and this was then changed to the actual year 11 data adjusted. <i>DH commented that this matters if we are making decisions based on data.</i> JL responded that we make decisions based on individual needs. Ofsted do not look at this document, it is specifically for the Bourne education trust. Our data now looks at ‘working towards’ and ‘working at’ levels and from September all of the reports will do this.</p> <p><i>DH noted there are some errors in this data and asked if this has impacted on additional revision support.</i> JL replied no. <i>PJ commented that the public face of year 11 for every school is the progress 8 score.</i> <i>KD asked if the data can be simplified and possibly coloured.</i> JL noted that we would not make a strategic curriculum decision based on this data.</p> <p>JL continued that there is an anecdotal feel at the moment that the top end is skewed higher with a really long tail. Students do not appear to have the content knowledge.</p> <p>BG commented that the top end has excelled with independent learning. JL told governors we are going to have the year 10 exams earlier and then we can target and adjust the curriculum to fit the gaps and have targeted conversations.</p> <p>The tutoring take up is very low. We are employing a tutor in school time for maths. The biggest problem is that Fleet tutors can’t provide enough tutors and parents don’t want to do it after school.</p> <p>BG noted that year 11 is borderline and they are not coming to tutor sessions. JL told governors that we are running year 10 into 11 Easter revision sessions.</p>	

	<p>DW noted that this comes down to parents and although he acknowledges the huge impact of Covid there still has been no uptake of free tutoring which can make a huge difference to confidence.</p> <p>JL told governors that exclusions have gone up massively and physical violence across all Surrey schools has increased. We had the police in school today talking about social media, tik-tok etc.</p> <p>We have also conducted managed moves to Cove, Hoe Valley, Garth, Tomlinscote and Collingwood. We are employing zero tolerance.</p> <p>PJ suggested we could incentivise attendance at intervention by going into a draw for a Merlin pass or similar.</p> <p>Regarding the meeting with the Local Authority a lot of people turned up from Surrey and there was a lot of lip service but the question is what can we do for the children now? Stuart Lee told us that there has been a 100% turnover of staff in the inclusion service. We were clearly told that we cannot get more educational psychology hours but the lady from speech and learning was very proactive. 75% of social workers at Surrey are picking up 100% of the caseload.</p> <p>JL told governors that all of our data is impacted by mental health issues. PJ agreed that he has the same experience with lip service regarding SEND admissions.</p> <p>JL told governors there was a safety valve agreement signed by Surrey SEND with the Department for Education. The DFE is lending Surrey £40 million a year for three years. The consequence of this is that they will take him be taking 1% of every school's budget from 2023 to 2027 every year. This was a confidential agreement that was then thrown at all headteachers with no consultation. We need to find £200,000 across Surrey.</p> <p>Admissions news is positive with a bulge class and an extra £500,000 spend.</p> <p>We lost our science teacher today and we may be losing a language teacher but we are 18 periods over in language and if she does not go we will sell that time to South Camberley primary school. We are over in PE by 23 periods. As a consequence of staffing we have made a curriculum change increasing RS lessons in year 7 and 8 to 100 minutes and dance has returned to 50 minutes running back to back with PSHE therefore becoming PSHE and mental well-being through movement.</p>	
7	<p><b>CHARGING AND REMISSIONS POLICY</b></p> <p>This policy was ratified.</p>	
8	<p><b>SEMH POLICY</b></p> <p>This was borne from the mental health first-aid course. <i>JT raised her concern that this will raise parental expectations.</i> JL will attach the changes sent by JT. If anyone else has any changes please send JL and we will bring this back to governors in July.</p>	All & JL

9	<p><b>E-SAFETY POLICY</b></p> <p>The E safety coordinator is missing from this document.</p> <p><i>JT asked if staff can look at children's mobile phones if they think an offence has been committed.</i></p> <p>JL replied no, we can take away the phone if we believe it is involved in criminal activity. Children cannot use the Wi-Fi here and if they did it would be screened through a smooth wall. The feeling is that the benefits outweigh the negatives.</p> <p><i>DW commented that children need to understand that what they put out there on social media is out there forever.</i></p> <p>JL told governors that we teach e-safety through PD days and digital footprint.</p> <p>The policy was ratified with the changes to people as discussed.</p>	JM
10	<p><b>AOB</b></p> <p>JL told governors that there has been a massive increase in the uptake of textiles as an option. 13 new sewing machines are needed and we want to ask governors for permission to dip into the school fund.</p> <p>Governors agreed.</p>	
	<p><b>DATE OF NEXT MEETING</b></p> <p>tbc</p>	

Meeting closed at 19.35

Signed:

Chair of Governors:

Date:

### **Professional Negligence Statement**

Advice given by governors at this school is incidental to their professional expertise and is not being given in their professional capacity.

### **Confidentiality Statement**

Governors respect the confidential nature of discussions and do not disclose governor business or decisions. When minutes of governing body meetings, Part 1, are approved they are made available to any member of the public who requests sight of them.