



**Minutes of the meeting of the Governing Body held at Kings on Tuesday 29th March 2022 at 6pm.**

**Governing Body:**

Name	Initials	Position	Type	Attended
Jenny Tuck	JT		Co-opted Governor	Y
Jo Luhman	JL	Head	Ex Officio	Y
David Harrison	DH		Parent Governor	Y
Paul Jackson	PJ		Partnership Governor	N
June Phillips	JP		Co-opted Governor	Y
Bindi Sarl	BS		Co-opted Governor	Y
Vivienne Morell	VM		Staff Governor	Y
Keith Dixon	KD	Chair	Co-opted Governor	N
Heather Caudle	HC		Parent Governor	N
Kel Finan-Cooke	KF		Community Governor	N
Owen Gardner	OG		Co-opted Governor	Y
Damon Wilson	DW		Parent Governor	Y

**In attendance:**

Jennie Morgan	JM	Clerk to Governors
Bruce Guyett	BG	Deputy Headteacher
Martin Byrne	MB	Assistant Headteacher

	TOPIC	ACTION
1	<p><b>APOLOGIES FOR ABSENCE</b></p> <p>Apologies for absence were received and accepted from PJ and KD.</p> <p>HC did not attend the meeting.</p>	
2	<p><b>DECLARATIONS OF INTEREST</b></p> <p>DH declared that he is now an adviser to the nuclear decommission authority.</p> <p>JT is a governor at another school.</p>	
3	<p><b>CHAIR'S ACTION/S – INCLUDING NEW MEMBER INTRODUCTIONS</b></p> <p>Owen Gardner introduced himself. His son is joining Kings in September and he is currently the chair at Tower Hill primary School. He works consulting at a company called Salesforce and enjoys cooking, cars, and the gym.</p> <p>A vote was taken for vice chair with KD pre-nominating OG and JT seconding.</p> <p><b>Action - OG was voted in as vice chair.</b></p>	

4	<p><b>MINUTES OF THE MEETING OF 8<sup>TH</sup> FEBRUARY 2022</b></p> <p>A few errors were noted and the minutes were agreed and will be signed when KD is next in school.</p>	
5	<p><b>MATTERS ARISING FROM THE MINUTES</b></p> <p>There were no matters arising.</p>	
6	<p><b>HEADTEACHER REPORT</b></p> <p>JL asked governors to please give the questions 48 hours in advance - all have been answered on governor hub. She asked governors for any comments.</p> <p><i>OG noted that some of the questions seemed operational rather than strategic.</i></p> <p>JL noted that in her headteachers appraisal it was noted that some governors may need training on data and specific school training.</p> <p><i>JT asked if they could be a training record on governor hub.</i>  <i>OG volunteered to coordinate training.</i></p> <p>JL told governors that we buy into national college and Educare in terms of training</p> <p><b>Action - MB to send logins out again.</b></p> <p><i>OG asked if we have a training governor to which the response was no. He asked if anyone would be willing.</i>  <i>JT volunteered to organise training and keep a log for one term.</i></p> <p>JL told governors she has made two more appointments since she wrote the headteacher's report and has adverts out for a head of year post and a deputy SENCo.</p> <p><i>DH asked about the follow-up questions around the attainment in mocks.</i>  JL replied it is not going to be very good we only have 128 students in year 11 and grade boundaries have been set higher.</p> <p><i>OG asked about the E safety policy.</i>  JL told governors it is this is on the list that David Hurley is looking at and he is looking into cyber security attacks being added to it.</p> <p><b>Action - answers to questions to be printed off and added to meeting pack for clerk.</b></p>	<p><b>MB</b></p> <p><b>JM</b></p>
7	<p><b>SUMMER UNIFORM</b></p> <p>There have been requests for shorts and the school is proposing that we add knee length black shorts into the optional uniform which are not logo'd.</p> <p><i>KF asked if we are clear regarding when these can be worn.</i>  JL was happy for these to be worn all year as long as they are knee length.</p> <p><b>Action - All governors were happy to include shorts on the uniform list.</b></p> <p>JL told us governors that the second request was a polo shirt with a logo.</p>	

	<p>JL said that as she and other schools have been asked to reduce the number of logo'd items she would like to say no to this and governors agreed.</p> <p>The third issue for uniform is that we are considering removing the blazer from 2023. We have had a meeting with our uniform suppliers and discovered that we do not need to go out for a second supplier and as we only have five logo'd items we are one of the cheapest schools in terms of uniform.</p> <p><i>DW thinks the Blazers should continue to be included in the uniform as it sets us apart.</i></p> <p><i>JT asked the thoughts of student voice which are to not have a blazer.</i></p> <p>Non-staff governors took a vote with 3 asking to keep the blazer and 3 to introduce the jumper.</p> <p><b>Action - one model of the jumper to be made up and bought to the next meeting and the vote to be taken.</b></p>	JM
8	<p><b>SAFEGUARDING AUDIT</b></p> <p>Governors acknowledged that they had read the safeguarding audit.</p> <p><i>JT commented on the fact that there were no recorded incidents of bullying.</i></p> <p>JL said that we do have friendship issues but we need to change the perception of what parents perceive bullying to be.</p> <p><i>DW commented that this might be a play on words.</i></p> <p>JL noted that 5 or 6 parents said it in the parent survey for OFSTED.</p> <p><i>DW commented that if a child feels subject to bullying then bullying does exist.</i></p> <p>JL noted that the OFSTED inspection there was a difference in perception which is not coming up in the data and children are not reporting it.</p> <p><i>DW stated that as a parent he hears that episodes of bullying are not being recorded.</i></p> <p>JL argued that if they are not being reported and they are not being recorded.</p> <p><i>DW asked if there is evidence that if a child is asked if they are being bullied do they say no.</i></p> <p>JL answered that we ask different questions.</p> <p><i>JT asked if there is a whole school strategy.</i></p> <p>JL Replied that there is a smart moves booklet.</p> <p>BG told governors that year 10 and 11 want to run assemblies on how you speak to people.</p> <p><i>OG asked if the school are happy there is no safeguarding issue.</i></p> <p>JL replied yes.</p> <p>The Kings Anti-bullying policy defines bullying as:</p> <p>Bullying is defined as the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying is, therefore: • Deliberately hurtful • Repeated, often over a period of time • Difficult to defend against.</p> <p><b>Action - PJ is coming in to school tomorrow to check the single central record.</b></p>	PJ
9	IDSR	

	<p>BG told governors that this is an amalgamation of old and new data and we should pick up the bold statements. Regarding prior attainment 2019 is the year 8 cohort and 2021 is the year 10 cohort. Those students have moved on meaning this cohort now shows as close to national.</p> <p>JL reminded governors that a small number in those year groups makes a massive difference. The 2021 year 8's are the year group they did not sit SATS.</p> <p>JL noted that we have CATS data for year 7 and 8 and SATs for year 7. Year 7 are significantly skewed to the lower end.</p> <p><b>Action – BG to run a more detailed data training session.</b></p> <p>JL told governors that we are still awaiting details on how to calculate progress 8.</p>	
<p><b>10</b></p>	<p><b>HEALTH AND SAFETY AND MEDICAL REPORT</b></p> <p>JL told governors that we can pull data from medical tracker in any way we wish.</p> <p><i>DW asked if we can track it out of lessons.</i> JL replied yes this is a level we are hoping to use it at. <i>JT noted that most of these incidents appears to happen at lunch or break and asked if there is enough supervision.</i> JL commented that we do not have enough staff or budget for the size of the site and we are looking at clearing hazards. <i>OG asked if a working group would help and if there was any pattern to the children reporting to the medical tracker.</i> JL replied that we have some dyspraxic children and several who are popping their knees et cetera.</p> <p>BG commented that we have introduced several little things such as trainers on the Astro and only ball games.</p>	
<p><b>11</b></p>	<p><b>AOB</b></p> <p>The structure of the governing body. KD would like to move to a flatter structure and amalgamate the education &amp; standards and personal development behaviour and well-being committees into the flat structure of the FGB. We will cancel the meetings scheduled for 4th May and 15th June. A discussion can be had about the effects of this at the next FGB on 24th May.</p> <p><i>JT commented that this is a good idea as long as there isn't too big a gap.</i> JL replied that we have to meetings every half term anyway.</p> <p>OG stated that there are pros and cons - they have to be regular and confidence from Ofsted that governors know the school and the curriculum.</p> <p><b>Action - vote to flatten the structure was taken and all in favour.</b></p> <p><b>Action - Resources committee needs more governors - OG, JP and DW agreed to join.</b></p>	

	<p>BS will be leaving the governing body as she had decided to remain until Ofsted had visited. She has been associated with Kings over the leadership of 3 headteachers and as a school improvement partner followed by a governor. OG thanked BS for her service to the school. She will be missed.</p> <p>There followed a discussion regarding the white paper and academisation and the fact that the school need a communication strategy.</p> <p>Please see Part 2.</p>	
	<p><b>DATE OF NEXT MEETING</b></p> <p>13th July 2022</p>	

Meeting closed at 19.42

Signed:

Chair of Governors:

Date:

**Professional Negligence Statement**

Advice given by governors at this school is incidental to their professional expertise and is not being given in their professional capacity.

**Confidentiality Statement**

Governors respect the confidential nature of discussions and do not disclose governor business or decisions. When minutes of governing body meetings, Part 1, are approved they are made available to any member of the public who requests sight of them.