

Rationale

"The impact of homework on learning is consistently positive". -2018 Education Endowment Foundation

Homework is work that is set to be done outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher. It is important in raising student achievement.

Not all homework is done at home; in fact, for some students who find it hard to work at home, or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school.

Homework enhances student learning, improves achievement and develops students' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

Aims

Homework enables students to:

- Consolidate and extend work covered in class or prepare for new learning activities.
- Access resources not available in the classroom.
- Develop research skills.
- Have an opportunity for independent work.
- Show progress and understanding.
- To enhance their study skills e.g. planning, time management and self-discipline.
- To take ownership and responsibility for learning.
- Engage parental co-operation and support.

The Amount of Homework

The school uses a timetable where departments must set a specific amount of homework each week. Students will need to learn how to manage their time effectively to ensure they can complete their homework each evening. Students will always have at least 48 hours to complete homework, but in many cases they may have a week. The regularity of homework is specified below;

Year 7 and 8	Year 9	Year 10 and 11
English 2 x 30 minutes Maths 2 x 30 minutes Science 1 x 30 minutes MFL 1 x 30 Humanities 1 x 30 minutes DT 1 x 30 minutes ICT, Music, Drama and PE to set homework where appropriate	English 2 x 40 minutes Maths 2 x 40 minutes Science 1 x 40 minutes MFL 1 x 40 Humanities 1 x 40 minutes DT 1 x 40 minutes ICT, Music, Drama and PE to set homework where appropriate	English/Maths/Science 2 x 50 minutes Option subjects 1 x 50 minutes

Homework will be differentiated where necessary to suit the needs of each pupil.

Sanctions

The school will never punish a child for not understanding, however the school will never allow a student to continue their learning when they do not understand. Therefore, the school uses Centralised Learning Sessions (CLSs) to support students who fail to complete homework.

- A teacher may place a student in a CLS if they fail to complete homework and do not hand in a suitably completed piece of work the following day.
- CLSs run on a Monday and Wednesday and last one hour after school (3pm-4pm)
- Teaching Assistants and members of staff will be present to support students in completing their homework.
- ICT equipment is provided.
- Parent/carers will be made aware via text of their child's attendance.
- Attendance is compulsory.
- **If a student fails to attend a CLS then they will be placed into a Senior Leadership detention on a Friday.**

Responsibilities

The role of the student

1. To listen to homework instructions in class.
2. To make use of the Show My Homework app to keep track of their homework.
3. To ensure that homework is completed and handed in to meet the deadline.
4. To attempt all work and give their best.
5. To inform the class teacher of any difficulties ahead of time and, if necessary, ask for an extension.
6. To attend any Centralised Learning Session or homework club to receive support with homework.

The role of the Class Teacher

1. Set homework according to the school homework policy.
2. Give full and comprehensive instructions.
3. Set deadlines for completed work and ensure that they are met.
4. Provide feedback on homework which is set.
5. Provide help and support.
6. Inform the Head of Department, Tutor and Head of House, as appropriate, when problems arise.

The Role of the Parent/Carer

1. Parent/carers should support students with their homework but accept that their role will become less and less important as students become more responsible and independent.
2. Parent/carers should try to provide a reasonable place where students can work or encourage them to use the school's facilities.
3. Parent/carers should encourage students to meet their homework deadlines.
4. Parent/carers should make it clear to students that they value homework and explain to them the importance it plays in their progress.