Kings International College – Accessibility Plan 2015/2016

Development Area	Targets	Strategies	Outcome / Date	Goals Achieved
Curriculum Delivery	Class organised for wheelchair access. All timetabled on ground floor	Guidance from specialist (Physical and Sensory Service visually impaired invited to walk around premises prior to transition, concerns raised and dealt with prior to entry	Monitoring indicates	Disabled students able to access learning environment more effectively Any concerns shared and amended prior to start date
Curriculum Design	Students in wheelchairs timetabled on ground floor	Planned in advance	Monitoring indicates need. Forward planning to indicate need	Students able to access curriculum with own peer group
Curriculum Adoption	Lift Access to conference room and classrooms on upper floor in main building	Available lift in reception for disabled students to reach upper floor of main building	Ongoing availability	Students able to attend whole year group meeting with own peers
School design for disabled students	All lower floors accessible for disabled. All areas available for visually impaired. Accessibility ramps and handrails in place. Coloured strips on staircases	Discussions with LEA See overview ASI	Updated depending on need	Access to all areas including classrooms assembly hall sports buildings
Handling disabled students	Course available for Ta's to attend	Strategies, training and advise on how to support students and well-being of self	Offered yearly	Student and TA supported
Access routes	TA role shared by am and pm curriculum			Set route in place Route clear and understood
Liaison with parents	Areas raised at annual review	Strategies and targets reviewed	Ongoing dependant on need	Well-being of disabled student
Physiotherapy support and bed rest	Provision in place to support students	Timetabled based on need	Structured to suit needs of individual	Support for student during timetabled day
Provide curriculum resources to meet individual need	Provision monitored through IEP and targets from annual review	Teachers advised of SEN support in the classroom	Plans drawn up on IEP	Disabled students able to access curriculum fully

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